

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Hayhurst/Odyssey



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	255

ELA Overall Achievement

Students



% Tested
96.3%
(N=258)



% Not Tested
3.7%
(N=10)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	10%	27%	16%	46%	67
Grade 4	11%	11%	36%	41%	70
Grade 5	13%	17%	27%	44%	48
Grade 6	0%	9%	27%	64%	22
Grade 7	0%	8%	17%	75%	24
Grade 8	0%	0%	29%	71%	24
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	26%	26%	21%	26%	19
Multiple	5%	23%	32%	41%	22
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	13%	25%	56%	199

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	29%	23%	29%	19%	48
SPED	21%	31%	17%	31%	29
TAG	0%	2%	16%	82%	62

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	11%	24%	59%	134
Male	11%	19%	28%	42%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Hayhurst/Odyssey



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	253

ELA Claim 1: Reading Achievement

Students









% Tested
96.3%
(N=258)






% Not Tested
3.7%
(N=10)

See footnote




ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	18%	15%	23%	44%		66
Grade 4	14%	13%	23%	49%		69
Grade 5	17%	15%	23%	46%		48
Grade 6	5%	14%	27%	55%		22
Grade 7	4%	4%	38%	54%		24
Grade 8	0%	0%	29%	71%		24
Grade 11						



ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	28%	33%	17%	22%		18
Multiple	14%	24%	19%	43%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	9%	26%	55%		199

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	33%	24%	22%	22%		46
SPED	26%	19%	30%	26%		27
TAG	2%	2%	26%	71%		62

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	10%	9%	23%	58%		132
Male	16%	15%	27%	42%		121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Hayhurst/Odyssey



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	253

ELA Claim 2: Writing Achievement

Students



% Tested
96.3%
(N=258)



% Not Tested
3.7%
(N=10)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	14%	32%	39%	66
Grade 4	12%	22%	16%	51%	69
Grade 5	15%	21%	17%	48%	48
Grade 6	0%	9%	23%	68%	22
Grade 7	4%	0%	25%	71%	24
Grade 8	0%	4%	25%	71%	24
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	28%	22%	17%	33%	18
Multiple	10%	14%	29%	48%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	13%	22%	57%	199

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	30%	28%	22%	20%	46
SPED	30%	30%	22%	19%	27
TAG	0%	3%	8%	89%	62

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	6%	12%	18%	64%	132
Male	15%	17%	27%	40%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Hayhurst/Odyssey



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	253

ELA Claim 3: Listening Achievement

Students



% Tested
96.3%
(N=258)



% Not Tested
3.7%
(N=10)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	11%	23%	15%	52%	66
Grade 4	14%	12%	17%	57%	69
Grade 5	21%	8%	33%	38%	48
Grade 6	5%	5%	9%	82%	22
Grade 7	0%	13%	21%	67%	24
Grade 8	4%	8%	25%	63%	24
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	39%	28%	17%	17%	18
Multiple	10%	10%	19%	62%	21
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	9%	12%	21%	59%	199

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	28%	24%	22%	26%	46
SPED	19%	22%	15%	44%	27
TAG	2%	11%	19%	68%	62

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	12%	20%	57%	132
Male	12%	14%	20%	54%	121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Hayhurst/Odyssey



Percent of Students by Achievement Level

Total Students Eligible for Testing	268
Total Students Tested	258
Total Students Included in State Accountability†	253

ELA Claim 4: Research Achievement

Students









% Tested
96.3%
(N=258)






% Not Tested
3.7%
(N=10)

See footnote




ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	23%	18%	12%	47%		66
Grade 4	22%	14%	30%	33%		69
Grade 5	15%	10%	31%	44%		48
Grade 6	0%	0%	36%	64%		22
Grade 7	4%	8%	21%	67%		24
Grade 8	0%	8%	25%	67%		24
Grade 11						



ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	39%	6%	28%	28%		18
Multiple	14%	14%	24%	48%		21
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	14%	23%	52%		199

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	43%	9%	26%	22%		46
SPED	30%	22%	22%	26%		27
TAG	2%	10%	13%	76%		62

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	16%	11%	23%	50%		132
Male	14%	14%	26%	45%		121

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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