

Smarter Balanced - English Language Arts (ELA) - Overall

Hayhurst/Odyssey

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	13%	13%	28%	46%	272
2016	8%	15%	26%	51%	255
2015	6%	13%	32%	49%	252

ELA Overall Achievement by Grade Level

Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	15%	18%	28%	40%	68
	2016	10%	27%	16%	46%	67
	2015	6%	21%	32%	41%	68
Gr 4	2017	18%	12%	16%	54%	76
	2016	11%	11%	36%	41%	70
	2015	4%	22%	24%	50%	46
Gr 5	2017	14%	17%	36%	32%	69
	2016	13%	17%	27%	44%	48
	2015	13%	10%	43%	34%	61
Gr 6	2017	0%	0%	53%	47%	19
	2016	0%	9%	27%	64%	22
	2015	0%	9%	35%	57%	23
Gr 7	2017	0%	5%	32%	63%	19
	2016	0%	8%	17%	75%	24
	2015	0%	4%	19%	77%	26
Gr 8	2017	0%	10%	19%	71%	21
	2016	0%	0%	29%	71%	24
	2015	0%	0%	32%	68%	28
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race

Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	38%	19%	19%	24%	21
	2016	26%	26%	21%	26%	19
	2015	16%	26%	21%	37%	19
Multi-HU	2017	35%	18%	41%	6%	17
	2016	8%	31%	23%	38%	13
	2015	0%	29%	36%	36%	14
Multi-NonHU	2017	0%	7%	47%	47%	15
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	8%	13%	27%	52%	203
	2016	7%	13%	25%	56%	199
	2015	4%	11%	32%	53%	193

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	50%	13%	19%	19%		16
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	51%	21%	19%	9%		43
	2016	29%	23%	29%	19%		48
	2015	14%	30%	24%	32%		37
SPED	2017	34%	34%	21%	10%		29
	2016	21%	31%	17%	31%		29
	2015	0%	19%	27%	54%		26
TAG	2017	0%	0%	13%	88%		56
	2016	0%	2%	16%	82%		62
	2015	0%	2%	20%	78%		59

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	10%	8%	27%	55%		139
	2016	6%	11%	24%	59%		134
	2015	3%	13%	31%	53%		131
Male	2017	15%	19%	29%	38%		133
	2016	11%	19%	28%	42%		121
	2015	8%	13%	33%	45%		121

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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