

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Hayhurst/Odyssey



Total Students Eligible for Testing	282
Total Students Tested	277
Total Students Included in State Accountability†	272

Percent of Students by Achievement Level

Math Overall Achievement

Students



% Tested
98.2%
(N=277)



% Not Tested
1.8%
(N=5)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	15%	21%	31%	34%	68
Grade 4	16%	14%	37%	33%	76
Grade 5	22%	20%	38%	20%	69
Grade 6	0%	16%	32%	53%	19
Grade 7	0%	0%	16%	84%	19
Grade 8	5%	0%	29%	67%	21
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	38%	19%	19%	24%	21
Multi-HU	35%	29%	29%	6%	17
Multi-NonHU	0%	7%	33%	60%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	15%	35%	40%	203

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	13%	25%	13%	16
ECON DIS	53%	14%	21%	12%	43
SPED	38%	31%	14%	17%	29
TAG	0%	0%	20%	80%	56

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	16%	35%	37%	139
Male	15%	15%	32%	38%	133

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Hayhurst/Odyssey









Percent of Students by Achievement Level

Total Students Eligible for Testing	282
Total Students Tested	277
Total Students Included in State Accountability†	272





Math Claim 1: Concepts & Procedures Achievement

Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	15%	25%	22%	38%		68
Grade 4	13%	25%	30%	32%		76
Grade 5	25%	22%	39%	14%		69
Grade 6	0%	21%	42%	37%		19
Grade 7	0%	11%	5%	84%		19
Grade 8	5%	0%	33%	62%		21
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	29%	29%	29%	14%		21
Multi-HU	35%	35%	24%	6%		17
Multi-NonHU	0%	13%	27%	60%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	21%	31%	38%		203

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	44%	31%	13%	13%		16
ECON DIS	53%	19%	19%	9%		43
SPED	41%	34%	7%	17%		29
TAG	0%	4%	23%	73%		56

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	22%	31%	34%		139
Male	15%	20%	29%	37%		133

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Hayhurst/Odyssey



Total Students Eligible for Testing	282
Total Students Tested	277
Total Students Included in State Accountability†	272

Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Students








% Tested
98.2%
(N=277)







% Not Tested
1.8%
(N=5)

See footnote





Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	18%	15%	29%	38%		68
Grade 4	12%	18%	38%	32%		76
Grade 5	20%	19%	25%	36%		69
Grade 6	0%	5%	26%	68%		19
Grade 7	<11%	<11%	<11%	>89%	Results not shown*	19
Grade 8	5%	10%	14%	71%		21
Grade 11						



Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Latino	38%	19%	19%	24%		21
Multi-HU	35%	24%	35%	6%		17
Multi-NonHU	0%	7%	33%	60%		15
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	14%	27%	49%		203

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	44%	19%	25%	13%		16
ECON DIS	51%	16%	16%	16%		43
SPED	41%	21%	21%	17%		29
TAG	0%	4%	18%	79%		56

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	12%	12%	33%	43%		139
Male	15%	17%	23%	45%		133

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

Hayhurst/Odyssey



Percent of Students by Achievement Level

Total Students Eligible for Testing	282
Total Students Tested	277
Total Students Included in State Accountability†	272

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	15%	15%	32%	38%	272




Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	19%	34%	29%	68
Grade 4	14%	16%	38%	32%	76
Grade 5	25%	19%	28%	29%	69
Grade 6	5%	16%	37%	42%	19
Grade 7	0%	5%	21%	74%	19
Grade 8	5%	0%	19%	76%	21
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Latino	38%	14%	29%	19%	21
Multi-HU	47%	12%	41%	0%	17
Multi-NonHU	0%	27%	33%	40%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	15%	31%	43%	203

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	44%	19%	31%	6%	16
ECON DIS	51%	16%	21%	12%	43
SPED	34%	21%	24%	21%	29
TAG	0%	4%	21%	75%	56

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	17%	37%	34%	139
Male	19%	14%	26%	41%	133

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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