

Smarter Balanced - Mathematics - Overall

Hayhurst/Odyssey

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	14%	15%	33%	38%	272
2016	9%	19%	25%	47%	254
2015	8%	19%	26%	47%	251

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	15%	21%	31%	34%	68
	2016	13%	18%	24%	45%	67
	2015	7%	19%	40%	34%	68
Gr 4	2017	16%	14%	37%	33%	76
	2016	7%	20%	34%	39%	70
	2015	4%	33%	24%	39%	46
Gr 5	2017	22%	20%	38%	20%	69
	2016	19%	29%	27%	25%	48
	2015	16%	18%	30%	36%	61
Gr 6	2017	0%	16%	32%	53%	19
	2016	0%	19%	14%	67%	21
	2015	5%	18%	18%	59%	22
Gr 7	2017	0%	0%	16%	84%	19
	2016	0%	8%	13%	79%	24
	2015	4%	8%	8%	81%	26
Gr 8	2017	5%	0%	29%	67%	21
	2016	4%	4%	17%	75%	24
	2015	0%	11%	14%	75%	28
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Latino	2017	38%	19%	19%	24%	21
	2016	26%	37%	21%	16%	19
	2015	16%	42%	11%	32%	19
Multi-HU	2017	35%	29%	29%	6%	17
	2016	8%	31%	38%	23%	13
	2015	0%	21%	50%	29%	14
Multi-NonHU	2017	0%	7%	33%	60%	15
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	10%	15%	35%	40%	203
	2016	8%	16%	23%	54%	198
	2015	7%	16%	26%	52%	192

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	50%	13%	25%	13%		16
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	53%	14%	21%	12%		43
	2016	32%	32%	21%	15%		47
	2015	11%	30%	43%	16%		37
SPED	2017	38%	31%	14%	17%		29
	2016	24%	34%	17%	24%		29
	2015	12%	19%	35%	35%		26
TAG	2017	0%	0%	20%	80%		56
	2016	0%	2%	11%	87%		61
	2015	0%	0%	12%	88%		51

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	13%	16%	35%	37%		139
	2016	7%	19%	25%	49%		134
	2015	6%	21%	29%	44%		130
Male	2017	15%	15%	32%	38%		133
	2016	12%	18%	24%	46%		120
	2015	9%	17%	23%	50%		121

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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