

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	114

ELA Overall Achievement

Students



% Tested
95.9%
(N=117)



% Not Tested
4.1%
(N=5)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	36%	18%	30%	44
Grade 4	13%	17%	33%	37%	46
Grade 5	25%	29%	21%	25%	24
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	33%	33%	13%	20%	15
Multiple	7%	29%	43%	21%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	26%	23%	36%	73

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	36%	28%	21%	15%	39
SPED	22%	39%	6%	33%	18
TAG	0%	8%	38%	54%	13

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	20%	27%	41%	59
Male	22%	35%	22%	22%	55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	112

ELA Claim 1: Reading Achievement

Students



% Tested
95.9%
(N=117)



% Not Tested
4.1%
(N=5)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	21%	26%	30%	43
Grade 4	20%	16%	20%	44%	45
Grade 5	29%	21%	13%	38%	24
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	36%	43%	0%	21%	14
Multiple	23%	31%	15%	31%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	14%	23%	42%	73

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	30%	11%	22%	37
SPED	38%	19%	25%	19%	16
TAG	0%	0%	46%	54%	13

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	18%	21%	46%	57
Male	31%	20%	20%	29%	55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	112

ELA Claim 2: Writing Achievement

Students



% Tested
95.9%
(N=117)



% Not Tested
4.1%
(N=5)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	19%	37%	21%	43
Grade 4	13%	27%	16%	44%	45
Grade 5	29%	33%	13%	25%	24
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	36%	29%	14%	21%	14
Multiple	15%	15%	38%	31%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	26%	22%	34%	73

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	32%	14%	16%	37
SPED	31%	38%	13%	19%	16
TAG	0%	15%	0%	85%	13

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	12%	23%	21%	44%	57
Male	29%	27%	25%	18%	55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Hayhurst E.S.

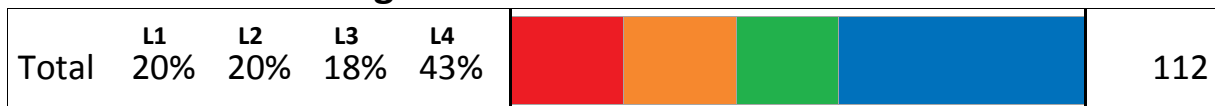


Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	112

ELA Claim 3: Listening Achievement

Students



% Tested
95.9%
(N=117)



% Not Tested
4.1%
(N=5)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	16%	30%	12%	42%	43
Grade 4	18%	13%	20%	49%	45
Grade 5	29%	13%	25%	33%	24
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	50%	29%	7%	14%	14
Multiple	8%	15%	23%	54%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	19%	21%	44%	73

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	35%	24%	19%	22%	37
SPED	25%	38%	0%	38%	16
TAG	8%	15%	23%	54%	13

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	16%	18%	49%	57
Male	22%	24%	18%	36%	55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	112

ELA Claim 4: Research Achievement

Students



% Tested
95.9%
(N=117)



% Not Tested
4.1%
(N=5)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	35%	21%	16%	28%	43
Grade 4	29%	13%	29%	29%	45
Grade 5	25%	17%	38%	21%	24
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	50%	7%	21%	21%	14
Multiple	23%	23%	23%	31%	13
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	21%	25%	27%	73

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	54%	8%	19%	19%	37
SPED	38%	25%	19%	19%	16
TAG	8%	31%	8%	54%	13

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	11%	26%	32%	57
Male	29%	24%	25%	22%	55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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