

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

## Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	114

### Math Overall Achievement

# Students



% Tested  
95.9%  
(N=117)



% Not Tested  
4.1%  
(N=5)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	18%	25%	18%	39%	44
Grade 4	9%	28%	35%	28%	46
Grade 5	38%	17%	38%	8%	24
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	*	*	*	*	Results not shown* <11
Hispanic	33%	40%	13%	13%	15
Multiple	7%	36%	43%	14%	14
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	21%	27%	36%	73

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	31%	21%	10%	39
SPED	33%	33%	6%	28%	18
TAG	0%	0%	38%	62%	13

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	20%	36%	31%	59
Male	24%	29%	22%	25%	55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

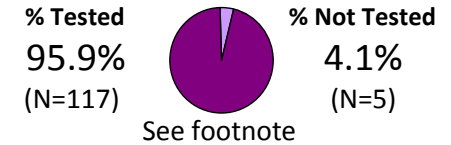
### Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	112

#### Math Claim 1: Concepts & Procedures Achievement # Students



#### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	16%	26%	28%	30%		43
Grade 4	11%	29%	40%	20%		45
Grade 5	33%	21%	29%	17%		24
Grade 6						
Grade 7						
Grade 8						
Grade 11						

#### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	36%	36%	21%	7%		14
Multiple	0%	31%	69%	0%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	23%	32%	29%		73

#### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	32%	41%	22%	5%		37
SPED	38%	38%	13%	13%		16
TAG	0%	0%	31%	69%		13

#### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	14%	25%	35%	26%		57
Male	22%	27%	31%	20%		55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

### Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	112

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
95.9%  
(N=117)



% Not Tested  
4.1%  
(N=5)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	26%	19%	23%	33%		43
Grade 4	9%	29%	31%	31%		45
Grade 5	38%	17%	38%	8%		24
Grade 6						
Grade 7						
Grade 8						
Grade 11						

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	43%	21%	29%	7%		14
Multiple	23%	23%	31%	23%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	15%	23%	32%	30%		73

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	43%	27%	24%	5%		37
SPED	38%	31%	13%	19%		16
TAG	0%	8%	31%	62%		13

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	19%	14%	39%	28%		57
Male	24%	31%	20%	25%		55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

### Hayhurst E.S.



Percent of Students by Achievement Level

Total Students Eligible for Testing	122
Total Students Tested	117
Total Students Included in State Accountability†	112

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	19%	26%	26%	30%		43
Grade 4	20%	13%	40%	27%		45
Grade 5	38%	13%	29%	21%		24
Grade 6						
Grade 7						
Grade 8						
Grade 11						

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	*	*	*	*	Results not shown*	<11
Hispanic	29%	50%	14%	7%		14
Multiple	15%	23%	46%	15%		13
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	23%	11%	32%	34%		73

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	41%	30%	24%	5%		37
SPED	31%	38%	13%	19%		16
TAG	0%	0%	31%	69%		13

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	18%	16%	35%	32%		57
Male	29%	20%	29%	22%		55

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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