

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Overall

# Hosford



Percent of Students by Achievement Level

### ELA Overall Achievement

# Tested



% Tested  
90.3%




% Not Tested  
9.7%

See footnote




### ELA Overall Achievement by Grade Level

# Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	12%	22%	36%	30%	
Grade 7	16%	16%	35%	34%	175
Grade 8	17%	16%	35%	32%	164
Grade 11					174


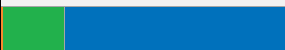
### ELA Overall Achievement by Race

# Tested

	L1	L2	L3	L4	
Asian	15%	16%	40%	29%	
Black	42%	26%	21%	11%	95
Hispanic	41%	35%	16%	8%	19
Nat Amer	*	*	*	*	38
	Results not shown*				<6
Multiple	14%	24%	38%	24%	
Pac Isl	*	*	*	*	52
	Results not shown*				<6
White	10%	15%	36%	39%	


### ELA Overall Achievement by Program

# Tested

	L1	L2	L3	L4	
ELL	57%	31%	9%	3%	
FRM	29%	32%	28%	12%	36
SPED	41%	30%	23%	6%	168
TAG	0%	1%	21%	78%	

### ELA Overall Achievement by Gender

# Tested

	L1	L2	L3	L4	
Female	10%	14%	37%	38%	
Male	20%	22%	33%	25%	268

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## Hosford



Percent of Students by Achievement Level

### ELA Claim 1: Reading Achievement

# Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

### ELA Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	24%	16%	34%	27%	
Grade 7	22%	12%	30%	36%	
Grade 8	19%	16%	32%	34%	
Grade 11					

### ELA Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	24%	15%	30%	31%	
Black	47%	26%	16%	11%	
Hispanic	43%	27%	14%	16%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	30%	6%	38%	26%	
Pac Isl	*	*	*	*	Results not shown*
White	15%	13%	34%	37%	

### ELA Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	69%	23%	9%	0%	
FRM	37%	24%	26%	13%	
SPED	47%	21%	24%	8%	
TAG	0%	1%	28%	71%	

### ELA Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	17%	12%	34%	37%	
Male	27%	17%	29%	26%	

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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## Hosford



Percent of Students by Achievement Level

### ELA Claim 2: Writing Achievement

# Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

### ELA Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	12%	20%	35%	32%	
Grade 7	16%	15%	31%	37%	
Grade 8	19%	15%	29%	37%	
Grade 11					

### ELA Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4		
Asian	12%	15%	33%	40%		95
Black	47%	21%	21%	11%		19
Hispanic	41%	27%	27%	5%		38
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	14%	20%	36%	30%		52
Pac Isl	*	*	*	*	Results not shown*	<6
White	12%	15%	32%	41%		300

### ELA Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4		
ELL	51%	34%	14%	0%		36
FRM	29%	31%	26%	13%		168
SPED	41%	29%	26%	5%		71
TAG	1%	4%	24%	71%		89

### ELA Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4		
Female	10%	14%	31%	46%		268
Male	23%	20%	34%	24%		245

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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## Hosford



Percent of Students by Achievement Level

### ELA Claim 3: Listening Achievement

# Tested



% Tested  
90.3%






% Not Tested  
9.7%

See footnote






### ELA Claim 3 Achievement by Grade Level

# Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	23%	17%	23%	37%	
Grade 7	21%	18%	26%	35%	
Grade 8	23%	16%	27%	34%	
Grade 11					




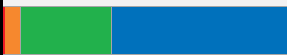
### ELA Claim 3 Achievement by Race

# Tested

	L1	L2	L3	L4	
Asian	21%	20%	28%	31%	
Black	63%	11%	16%	11%	
Hispanic	41%	24%	24%	11%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	28%	24%	18%	30%	
Pac Isl	*	*	*	*	Results not shown*
White	17%	15%	27%	42%	



### ELA Claim 3 Achievement by Program

# Tested

	L1	L2	L3	L4	
ELL	69%	26%	0%	6%	
FRM	40%	25%	17%	18%	
SPED	44%	29%	9%	18%	
TAG	1%	6%	31%	62%	

### ELA Claim 3 Achievement by Gender

# Tested

	L1	L2	L3	L4	
Female	18%	17%	26%	39%	
Male	27%	18%	24%	31%	

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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## Hosford



Percent of Students by Achievement Level

### ELA Claim 4: Research Achievement

# Tested



% Tested  
90.3%



% Not Tested  
9.7%

See footnote

### ELA Claim 4 Achievement by Grade Level

# Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	16%	40%	28%	
Grade 7	16%	14%	34%	36%	175
Grade 8	16%	19%	37%	28%	164
Grade 11					174

### ELA Claim 4 Achievement by Race

# Tested

	L1	L2	L3	L4	
Asian	15%	16%	39%	30%	
Black	47%	16%	26%	11%	95
Hispanic	35%	24%	27%	14%	19
Nat Amer	*	*	*	*	38
	Results not shown*				<6
Multiple	14%	18%	52%	16%	52
Pac Isl	*	*	*	*	<6
	Results not shown*				
White	12%	16%	35%	37%	300

### ELA Claim 4 Achievement by Program

# Tested

	L1	L2	L3	L4	
ELL	49%	37%	9%	6%	
FRM	29%	24%	33%	13%	36
SPED	38%	26%	26%	11%	168
TAG	1%	4%	21%	73%	71

### ELA Claim 4 Achievement by Gender

# Tested

	L1	L2	L3	L4	
Female	11%	14%	36%	39%	
Male	21%	19%	38%	22%	268

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