

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	539
Total Students Included in State Accountability†	527

ELA Overall Achievement

Students



% Tested
88.4%
(N=539)



% Not Tested
11.6%
(N=71)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	19%	35%	29%	210
Grade 7	22%	17%	34%	27%	167
Grade 8	21%	13%	39%	26%	150
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	22%	14%	37%	27%	81
Black	56%	25%	6%	13%	16
Hispanic	30%	25%	36%	9%	44
Multiple	20%	20%	30%	30%	56
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	15%	38%	30%	326

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	79%	17%	3%	0%	29
ECON DIS	38%	25%	26%	11%	102
SPED	43%	22%	27%	8%	63
TAG	7%	4%	27%	62%	106

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	13%	40%	33%	258
Male	26%	20%	32%	22%	269

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	539
Total Students Included in State Accountability†	525

ELA Claim 1: Reading Achievement

Students



% Tested
88.4%
(N=539)



% Not Tested
11.6%
(N=71)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	20%	17%	31%	32%	208
Grade 7	26%	14%	32%	29%	167
Grade 8	19%	9%	43%	29%	150
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	25%	20%	32%	23%	81
Black	63%	19%	6%	13%	16
Hispanic	30%	23%	34%	14%	44
Multiple	23%	13%	29%	36%	56
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	18%	11%	38%	33%	324

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	83%	14%	3%	0%	29
ECON DIS	39%	19%	27%	16%	101
SPED	43%	15%	36%	7%	61
TAG	7%	4%	31%	58%	106

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	11%	35%	36%	257
Male	25%	16%	34%	24%	268

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	539
Total Students Included in State Accountability†	525

ELA Claim 2: Writing Achievement

Students



% Tested
88.4%
(N=539)



% Not Tested
11.6%
(N=71)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	23%	16%	35%	26%	
Grade 7	27%	16%	29%	28%	
Grade 8	30%	17%	23%	29%	
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	27%	10%	31%	32%	
Black	69%	13%	13%	6%	
Hispanic	41%	20%	25%	14%	
Multiple	25%	18%	27%	30%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	22%	18%	31%	29%	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	79%	14%	7%	0%	
ECON DIS	50%	20%	22%	9%	
SPED	57%	20%	15%	8%	
TAG	9%	9%	21%	60%	

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	18%	14%	32%	35%	
Male	34%	19%	27%	20%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	539
Total Students Included in State Accountability†	525

ELA Claim 3: Listening Achievement

Students



% Tested
88.4%
(N=539)



% Not Tested
11.6%
(N=71)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	17%	24%	43%	
Grade 7	19%	14%	36%	31%	
Grade 8	20%	15%	30%	35%	
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	25%	14%	25%	37%	
Black	44%	19%	25%	13%	
Hispanic	30%	25%	20%	25%	
Multiple	14%	11%	32%	43%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	15%	15%	31%	38%	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	59%	28%	10%	3%	
ECON DIS	35%	24%	20%	22%	
SPED	38%	16%	23%	23%	
TAG	6%	10%	25%	59%	

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	14%	16%	26%	44%	
Male	23%	15%	32%	29%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	539
Total Students Included in State Accountability†	525

ELA Claim 4: Research Achievement

Students



% Tested
88.4%
(N=539)



% Not Tested
11.6%
(N=71)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	20%	36%	27%	208
Grade 7	26%	13%	28%	32%	167
Grade 8	29%	8%	36%	27%	150
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	16%	32%	27%	81	
Black	63%	6%	19%	13%	16	
Hispanic	36%	18%	23%	23%	44	
Multiple	20%	20%	39%	21%	56	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	19%	13%	35%	32%	324	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	83%	10%	3%	3%	29
ECON DIS	43%	21%	23%	14%	101
SPED	52%	16%	18%	13%	61
TAG	7%	7%	31%	56%	106

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	11%	39%	33%	257
Male	29%	17%	29%	25%	268

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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