

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	524
Total Students Included in State Accountability†	512

Math Overall Achievement

Students



% Tested
85.9%
(N=524)



% Not Tested
14.1%
(N=86)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	25%	26%	31%	210
Grade 7	28%	23%	24%	26%	160
Grade 8	34%	12%	13%	42%	142
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	22%	17%	22%	40%	78
Black	69%	13%	19%	0%	16
Hispanic	45%	30%	7%	18%	44
Multiple	25%	14%	25%	36%	56
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	20%	22%	24%	33%	314

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	86%	3%	7%	3%	29
ECON DIS	51%	22%	15%	12%	101
SPED	52%	16%	20%	13%	64
TAG	6%	7%	16%	71%	107

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	22%	21%	21%	36%	248
Male	28%	21%	22%	29%	264

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

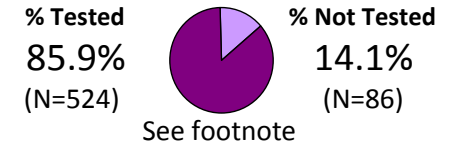
Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	524
Total Students Included in State Accountability†	510

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	19%	25%	23%	33%	208
Grade 7	26%	23%	26%	24%	160
Grade 8	35%	11%	15%	39%	142
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	19%	17%	26%	38%	78
Black	69%	19%	0%	13%	16
Hispanic	52%	18%	11%	18%	44
Multiple	23%	14%	25%	38%	56
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	21%	24%	23%	32%	312

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	79%	10%	7%	3%	29
ECON DIS	48%	25%	11%	16%	100
SPED	53%	16%	18%	13%	62
TAG	7%	8%	21%	64%	107

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	21%	21%	22%	35%	247
Male	30%	21%	21%	29%	263

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	524
Total Students Included in State Accountability†	510

Math Claim 2: Problem Solving Achievement

Students



% Tested
85.9%
(N=524)



% Not Tested
14.1%
(N=86)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	26%	20%	36%	208
Grade 7	32%	23%	19%	26%	160
Grade 8	30%	19%	8%	43%	142
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	24%	18%	14%	44%	78
Black	63%	19%	13%	6%	16
Hispanic	39%	32%	11%	18%	44
Multiple	29%	18%	18%	36%	56
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	22%	25%	17%	36%	312

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	79%	10%	3%	7%	29
ECON DIS	51%	23%	12%	14%	100
SPED	56%	15%	10%	19%	62
TAG	7%	7%	16%	70%	107

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	23%	22%	17%	38%	247
Male	29%	24%	16%	32%	263

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

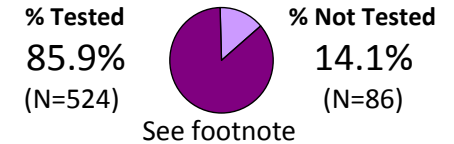
Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	610
Total Students Tested	524
Total Students Included in State Accountability†	510

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	22%	21%	27%	30%	208
Grade 7	32%	18%	23%	28%	160
Grade 8	37%	13%	10%	40%	142
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	23%	17%	17%	44%	78
Black	81%	0%	19%	0%	16
Hispanic	43%	25%	18%	14%	44
Multiple	29%	16%	27%	29%	56
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	26%	19%	21%	34%	312

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	79%	14%	3%	3%	29
ECON DIS	53%	21%	16%	10%	100
SPED	53%	16%	15%	16%	62
TAG	9%	6%	21%	64%	107

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	25%	17%	22%	35%	247
Male	33%	18%	19%	29%	263

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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