

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Hosford



Total Students Eligible for Testing	601
Total Students Tested	542
Total Students Included in State Accountability†	530

Percent of Students by Achievement Level

ELA Overall Achievement

Students



% Tested
90.2%
(N=542)



% Not Tested
9.8%
(N=59)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	20%	25%	29%	26%	177
Grade 7	20%	14%	41%	24%	194
Grade 8	21%	15%	36%	28%	159
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	26%	23%	26%	26%	86	
Black	50%	25%	19%	6%	16	
Latino	29%	17%	40%	14%	42	
Multi-HU	30%	30%	25%	15%	20	
Multi-NonHU	20%	13%	35%	33%	40	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	16%	17%	39%	29%	322	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	64%	27%	7%	2%	44
ECON DIS	46%	20%	21%	13%	104
SPED	47%	22%	22%	9%	58
TAG	6%	2%	30%	61%	82

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	15%	37%	32%	261
Male	25%	21%	34%	20%	269

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Hosford



Total Students Eligible for Testing	601
Total Students Tested	542
Total Students Included in State Accountability†	528

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
90.2%
(N=542)



% Not Tested
9.8%
(N=59)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	25%	26%	23%	26%	176
Grade 7	21%	14%	39%	26%	193
Grade 8	17%	23%	34%	26%	159
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	23%	30%	22%	24%	86
Black	44%	31%	19%	6%	16
Latino	33%	21%	36%	10%	42
Multi-HU	35%	20%	40%	5%	20
Multi-NonHU	20%	18%	33%	30%	40
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	16%	18%	35%	30%	320

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	34%	7%	2%	44
ECON DIS	45%	22%	19%	13%	104
SPED	43%	25%	23%	9%	56
TAG	7%	5%	32%	56%	82

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	19%	18%	34%	29%	260
Male	23%	24%	31%	22%	268

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	601
Total Students Tested	542
Total Students Included in State Accountability†	528

ELA Claim 2: Writing Achievement

Students



% Tested
90.2%
(N=542)



% Not Tested
9.8%
(N=59)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	29%	23%	27%	22%	176
Grade 7	21%	18%	32%	28%	193
Grade 8	27%	14%	30%	28%	159
Grade 11					

ELA Claim 2 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	28%	23%	22%	27%	86	
Black	56%	19%	19%	6%	16	
Latino	38%	19%	26%	17%	42	
Multi-HU	40%	25%	20%	15%	20	
Multi-NonHU	20%	10%	35%	35%	40	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	18%	33%	28%	320	

ELA Claim 2 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	64%	25%	9%	2%	44
ECON DIS	50%	19%	20%	11%	104
SPED	64%	18%	13%	5%	56
TAG	9%	6%	27%	59%	82

ELA Claim 2 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	20%	15%	30%	35%	260
Male	31%	22%	30%	18%	268

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Hosford

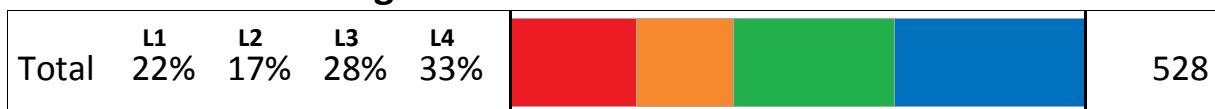


Total Students Eligible for Testing	601
Total Students Tested	542
Total Students Included in State Accountability†	528

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
90.2%
(N=542)



% Not Tested
9.8%
(N=59)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	26%	18%	22%	34%	176
Grade 7	23%	17%	27%	33%	193
Grade 8	16%	15%	36%	33%	159
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	29%	23%	27%	21%	86
Black	44%	19%	25%	13%	16
Latino	26%	19%	31%	24%	42
Multi-HU	15%	30%	40%	15%	20
Multi-NonHU	23%	8%	28%	43%	40
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	18%	15%	28%	39%	320

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	27%	11%	7%	44
ECON DIS	38%	23%	24%	14%	104
SPED	50%	21%	20%	9%	56
TAG	7%	6%	24%	62%	82

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	14%	29%	35%	260
Male	22%	19%	27%	31%	268

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	601
Total Students Tested	542
Total Students Included in State Accountability†	528

ELA Claim 4: Research Achievement

Students



% Tested
90.2%
(N=542)



% Not Tested
9.8%
(N=59)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	27%	19%	22%	32%	176
Grade 7	27%	8%	37%	28%	193
Grade 8	25%	17%	26%	33%	159
Grade 11					

ELA Claim 4 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	31%	19%	21%	29%	86	
Black	44%	25%	13%	19%	16	
Latino	36%	7%	33%	24%	42	
Multi-HU	30%	30%	20%	20%	20	
Multi-NonHU	28%	18%	18%	38%	40	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	13%	33%	33%	320	

ELA Claim 4 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	66%	23%	5%	7%	44
ECON DIS	49%	15%	20%	15%	104
SPED	57%	13%	20%	11%	56
TAG	10%	5%	22%	63%	82

ELA Claim 4 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	23%	16%	24%	38%	260
Male	29%	13%	33%	24%	268

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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