

Smarter Balanced - English Language Arts (ELA) - Overall

Hosford

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	21%	18%	35%	26%		530
2016	20%	17%	36%	28%		527
2015	15%	18%	35%	32%		497

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017	20%	25%	29%	26%		177
2016	18%	19%	35%	29%		210
2015	12%	22%	36%	30%		173
Gr 7 2017	20%	14%	41%	24%		194
2016	22%	17%	34%	27%		167
2015	16%	16%	35%	34%		161
Gr 8 2017	21%	15%	36%	28%		159
2016	21%	13%	39%	26%		150
2015	17%	16%	35%	32%		163
Gr 11 2017						
2016						
2015						

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	26%	23%	26%	26%		86
2016	22%	14%	37%	27%		81
2015	15%	16%	40%	29%		94
Black 2017	50%	25%	19%	6%		16
2016	56%	25%	6%	13%		16
2015	40%	25%	20%	15%		20
Latino 2017	29%	17%	40%	14%		42
2016	30%	25%	36%	9%		44
2015	41%	35%	16%	8%		37
Multi- 2017	30%	30%	25%	15%		20
HU 2016	23%	32%	32%	14%		22
2015	14%	36%	39%	11%		28
Multi- 2017	20%	13%	35%	33%		40
NonHU 2016	18%	12%	29%	41%		34
2015	13%	9%	39%	39%		23
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	16%	17%	39%	29%		322
2016	17%	15%	38%	30%		326
2015	10%	15%	36%	40%		286

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	64%	27%	7%	2%		44
	2016	79%	17%	3%	0%		29
	2015	57%	31%	9%	3%		35
ECON	2017	46%	20%	21%	13%		104
	2016	38%	25%	26%	11%		102
	2015	32%	32%	25%	11%		107
SPED	2017	47%	22%	22%	9%		58
	2016	43%	22%	27%	8%		63
	2015	38%	28%	24%	10%		71
TAG	2017	6%	2%	30%	61%		82
	2016	7%	4%	27%	62%		106
	2015	0%	1%	21%	78%		89

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	16%	15%	37%	32%		261
	2016	14%	13%	40%	33%		258
	2015	10%	14%	37%	38%		257
Male	2017	25%	21%	34%	20%		269
	2016	26%	20%	32%	22%		269
	2015	20%	22%	33%	25%		240

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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