

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	601
Total Students Tested	458
Total Students Included in State Accountability†	448

Math Overall Achievement

Students



% Tested
76.2%
(N=458)



% Not Tested
23.8%
(N=143)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	23%	25%	25%	27%	173
Grade 7	23%	7%	26%	44%	124
Grade 8	30%	21%	21%	27%	151
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	26%	21%	27%	27%	78	
Black	87%	7%	7%	0%	15	
Latino	41%	16%	19%	25%	32	
Multi-HU	24%	53%	6%	18%	17	
Multi-NonHU	17%	17%	17%	50%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	21%	18%	26%	35%	272	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	66%	13%	21%	0%	38
ECON DIS	49%	24%	18%	9%	85
SPED	56%	15%	17%	13%	48
TAG	4%	5%	19%	72%	75

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	17%	27%	33%	219
Male	28%	21%	21%	31%	229

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	601
Total Students Tested	458
Total Students Included in State Accountability†	446

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	24%	24%	24%	27%		172
Grade 7	24%	10%	25%	41%		123
Grade 8	33%	19%	21%	26%		151
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	27%	21%	21%	32%		78
Black	>89%	<11%	<11%	<11%	Results not shown*	15
Latino	41%	16%	22%	22%		32
Multi-HU	29%	35%	24%	12%		17
Multi-NonHU	17%	20%	20%	43%		30
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	22%	18%	26%	34%		270

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	61%	18%	11%	11%		38
ECON DIS	52%	20%	14%	14%		85
SPED	54%	22%	11%	13%		46
TAG	4%	8%	19%	69%		75

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	25%	17%	27%	31%		218
Male	29%	20%	20%	31%		228

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

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Percent of Students by Achievement Level

Total Students Eligible for Testing	601
Total Students Tested	458
Total Students Included in State Accountability†	446

Math Claim 2: Problem Solving Achievement

Students

Total	L1	L2	L3	L4	# Students
28%	15%	21%	35%		446

% Tested
76.2%
(N=458)



% Not Tested
23.8%
(N=143)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	27%	21%	22%	31%	172
Grade 7	24%	7%	21%	47%	123
Grade 8	34%	16%	19%	31%	151
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	27%	15%	29%	28%	78	
Black	73%	20%	0%	7%	15	
Latino	38%	19%	16%	28%	32	
Multi-HU	29%	24%	29%	18%	17	
Multi-NonHU	20%	10%	17%	53%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	26%	15%	20%	40%	270	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	11%	26%	0%	38
ECON DIS	53%	16%	20%	11%	85
SPED	57%	13%	13%	17%	46
TAG	8%	5%	16%	71%	75

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	19%	19%	36%	218
Male	31%	12%	22%	35%	228

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

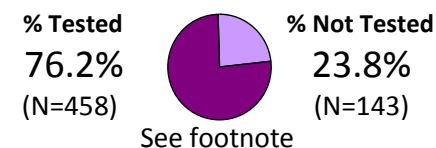
Hosford



Percent of Students by Achievement Level

Total Students Eligible for Testing	601
Total Students Tested	458
Total Students Included in State Accountability†	446

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	31%	17%	22%	30%	172
Grade 7	24%	6%	25%	45%	123
Grade 8	36%	23%	13%	28%	151
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	32%	15%	22%	31%	78	
Black	80%	20%	0%	0%	15	
Latino	38%	22%	19%	22%	32	
Multi-HU	47%	24%	12%	18%	17	
Multi-NonHU	20%	20%	7%	53%	30	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	15%	22%	36%	270	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	61%	18%	16%	5%	38
ECON DIS	54%	16%	18%	12%	85
SPED	61%	13%	11%	15%	46
TAG	8%	4%	15%	73%	75

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	29%	16%	21%	34%	218
Male	32%	17%	19%	32%	228

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)