

Smarter Balanced - Mathematics - Overall

Hosford

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	25%	19%	24%	32%		448
2016	25%	21%	22%	32%		512
2015	27%	18%	25%	30%		494

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	23%	25%	25%	27%	173
2016	17%	25%	26%	31%	210
2015	26%	23%	26%	25%	171
Gr 7 2017	23%	7%	26%	44%	124
2016	28%	23%	24%	26%	160
2015	21%	18%	29%	32%	155
Gr 8 2017	30%	21%	21%	27%	151
2016	34%	12%	13%	42%	142
2015	33%	13%	19%	35%	168
Gr 11 2017					
2016					
2015					

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian 2017	26%	21%	27%	27%	78	
2016	22%	17%	22%	40%	78	
2015	19%	19%	20%	41%	93	
Black 2017	87%	7%	7%	0%	15	
2016	69%	13%	19%	0%	16	
2015	65%	15%	5%	15%	20	
Latino 2017	41%	16%	19%	25%	32	
2016	45%	30%	7%	18%	44	
2015	68%	19%	11%	3%	37	
Multi-HU 2017	24%	53%	6%	18%	17	
2016	45%	9%	32%	14%	22	
2015	37%	22%	19%	22%	27	
Multi-NonHU 2017	17%	17%	17%	50%	30	
2016	12%	18%	21%	50%	34	
2015	23%	14%	41%	23%	22	
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	21%	18%	26%	35%	272	
2016	20%	22%	24%	33%	314	
2015	21%	17%	28%	34%	286	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall Hosford

Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	66%	13%	21%	0%		38
	2016	86%	3%	7%	3%		29
	2015	78%	14%	3%	6%		36
ECON	2017	49%	24%	18%	9%		85
	2016	51%	22%	15%	12%		101
	2015	51%	23%	13%	13%		104
SPED	2017	56%	15%	17%	13%		48
	2016	52%	16%	20%	13%		64
	2015	51%	17%	23%	9%		70
TAG	2017	4%	5%	19%	72%		75
	2016	6%	7%	16%	71%		107
	2015	5%	3%	19%	73%		62

Math Overall Achievement by Gender # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	23%	17%	27%	33%		219
	2016	22%	21%	21%	36%		248
	2015	19%	20%	23%	37%		257
Male	2017	28%	21%	21%	31%		229
	2016	28%	21%	22%	29%		264
	2015	35%	16%	26%	23%		237

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)