

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Irvington



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 313 |
| Total Students Tested | 272 |
| Total Students Included in State Accountability† | 269 |

ELA Overall Achievement

Students



% Tested
86.9%
(N=272)



% Not Tested
13.1%
(N=41)

See footnote

ELA Overall Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 7% | 18% | 27% | 47% | 55 |
| Grade 4 | 25% | 27% | 17% | 31% | 52 |
| Grade 5 | 14% | 16% | 34% | 36% | 50 |
| Grade 6 | 24% | 14% | 26% | 36% | 42 |
| Grade 7 | 34% | 19% | 38% | 9% | 32 |
| Grade 8 | 13% | 16% | 50% | 21% | 38 |
| Grade 11 | | | | | |

ELA Overall Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| Asian | * | * | * | * | Results not shown* <11 |
| Black | 48% | 25% | 25% | 2% | 44 |
| Hispanic | 29% | 21% | 36% | 14% | 28 |
| Multiple | 23% | 23% | 30% | 23% | 30 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | 9% | 14% | 33% | 44% | 160 |

ELA Overall Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| ELL | * | * | * | * | Results not shown* <11 |
| ECON DIS | 43% | 26% | 23% | 9% | 47 |
| SPED | 43% | 24% | 21% | 12% | 42 |
| TAG | 2% | 0% | 27% | 70% | 44 |

ELA Overall Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 15% | 15% | 36% | 34% | 122 |
| Male | 22% | 22% | 27% | 30% | 147 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Irvington



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 313 |
| Total Students Tested | 272 |
| Total Students Included in State Accountability† | 265 |

ELA Claim 1: Reading Achievement

Students



% Tested
86.9%
(N=272)



% Not Tested
13.1%
(N=41)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

| Grade | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 9% | 19% | 30% | 43% | 54 |
| Grade 4 | 22% | 25% | 29% | 24% | 51 |
| Grade 5 | 24% | 6% | 34% | 36% | 50 |
| Grade 6 | 30% | 15% | 15% | 40% | 40 |
| Grade 7 | 38% | 19% | 31% | 13% | 32 |
| Grade 8 | 16% | 13% | 50% | 21% | 38 |
| Grade 11 | | | | | |

ELA Claim 1 Achievement by Race # Students

| Race | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| Asian | * | * | * | * | Results not shown* <11 |
| Black | 48% | 25% | 23% | 5% | 44 |
| Hispanic | 37% | 33% | 22% | 7% | 27 |
| Multiple | 30% | 13% | 20% | 37% | 30 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | 11% | 11% | 37% | 41% | 157 |

ELA Claim 1 Achievement by Program # Students

| Program | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| ELL | * | * | * | * | Results not shown* <11 |
| ECON DIS | 50% | 20% | 20% | 11% | 46 |
| SPED | 47% | 24% | 18% | 11% | 38 |
| TAG | 2% | 9% | 30% | 59% | 44 |

ELA Claim 1 Achievement by Gender # Students

| Gender | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 18% | 15% | 31% | 37% | 120 |
| Male | 26% | 17% | 32% | 26% | 145 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Irvington



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 313 |
| Total Students Tested | 272 |
| Total Students Included in State Accountability† | 265 |

ELA Claim 2: Writing Achievement

Students



% Tested
86.9%
(N=272)



% Not Tested
13.1%
(N=41)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 9% | 19% | 26% | 46% | 54 |
| Grade 4 | 27% | 22% | 20% | 31% | 51 |
| Grade 5 | 20% | 10% | 40% | 30% | 50 |
| Grade 6 | 30% | 13% | 30% | 28% | 40 |
| Grade 7 | 34% | 13% | 47% | 6% | 32 |
| Grade 8 | 18% | 21% | 34% | 26% | 38 |
| Grade 11 | | | | | |

ELA Claim 2 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| Asian | * | * | * | * | Results not shown* <11 |
| Black | 45% | 30% | 23% | 2% | 44 |
| Hispanic | 26% | 22% | 33% | 19% | 27 |
| Multiple | 30% | 20% | 33% | 17% | 30 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | 14% | 11% | 34% | 41% | 157 |

ELA Claim 2 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| ELL | * | * | * | * | Results not shown* <11 |
| ECON DIS | 39% | 26% | 28% | 7% | 46 |
| SPED | 58% | 21% | 13% | 8% | 38 |
| TAG | 2% | 5% | 23% | 70% | 44 |

ELA Claim 2 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 16% | 18% | 35% | 32% | 120 |
| Male | 28% | 15% | 29% | 28% | 145 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Irvington



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 313 |
| Total Students Tested | 272 |
| Total Students Included in State Accountability† | 265 |

ELA Claim 3: Listening Achievement

Students



% Tested
86.9%
(N=272)



% Not Tested
13.1%
(N=41)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 11% | 17% | 19% | 54% | 54 |
| Grade 4 | 27% | 18% | 22% | 33% | 51 |
| Grade 5 | 30% | 16% | 22% | 32% | 50 |
| Grade 6 | 20% | 15% | 18% | 48% | 40 |
| Grade 7 | 31% | 22% | 25% | 22% | 32 |
| Grade 8 | 18% | 11% | 29% | 42% | 38 |
| Grade 11 | | | | | |

ELA Claim 3 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| Asian | * | * | * | * | Results not shown* <11 |
| Black | 45% | 14% | 23% | 18% | 44 |
| Hispanic | 22% | 26% | 26% | 26% | 27 |
| Multiple | 27% | 20% | 23% | 30% | 30 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | 16% | 15% | 20% | 49% | 157 |

ELA Claim 3 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| ELL | * | * | * | * | Results not shown* <11 |
| ECON DIS | 35% | 24% | 22% | 20% | 46 |
| SPED | 50% | 16% | 21% | 13% | 38 |
| TAG | 7% | 7% | 23% | 64% | 44 |

ELA Claim 3 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 21% | 16% | 18% | 45% | 120 |
| Male | 24% | 17% | 25% | 34% | 145 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Irvington



Percent of Students by Achievement Level

| | |
|--|-----|
| Total Students Eligible for Testing | 313 |
| Total Students Tested | 272 |
| Total Students Included in State Accountability† | 265 |

ELA Claim 4: Research Achievement

Students



% Tested
86.9%
(N=272)



% Not Tested
13.1%
(N=41)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|------------|
| Grade 3 | 19% | 11% | 15% | 56% | 54 |
| Grade 4 | 37% | 22% | 20% | 22% | 51 |
| Grade 5 | 12% | 12% | 30% | 46% | 50 |
| Grade 6 | 20% | 10% | 30% | 40% | 40 |
| Grade 7 | 44% | 13% | 31% | 13% | 32 |
| Grade 8 | 24% | 16% | 34% | 26% | 38 |
| Grade 11 | | | | | |

ELA Claim 4 Achievement by Race # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| Asian | * | * | * | * | Results not shown* <11 |
| Black | 43% | 20% | 27% | 9% | 44 |
| Hispanic | 33% | 19% | 19% | 30% | 27 |
| Multiple | 33% | 17% | 27% | 23% | 30 |
| Nat Amer | * | * | * | * | Results not shown* <11 |
| Pac Isl | * | * | * | * | Results not shown* <11 |
| White | 17% | 11% | 26% | 46% | 157 |

ELA Claim 4 Achievement by Program # Students

| | L1 | L2 | L3 | L4 | # Students |
|----------|-----|-----|-----|-----|---------------------------|
| ELL | * | * | * | * | Results not shown* <11 |
| ECON DIS | 52% | 17% | 20% | 11% | 46 |
| SPED | 37% | 29% | 13% | 21% | 38 |
| TAG | 2% | 0% | 27% | 70% | 44 |

ELA Claim 4 Achievement by Gender # Students

| | L1 | L2 | L3 | L4 | # Students |
|--------|-----|-----|-----|-----|------------|
| Female | 20% | 14% | 30% | 36% | 120 |
| Male | 29% | 14% | 22% | 35% | 145 |

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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