

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Irvington



Percent of Students by Achievement Level

Total Students Eligible for Testing	313
Total Students Tested	277
Total Students Included in State Accountability†	274

Math Overall Achievement

Students



% Tested
88.5%
(N=277)



% Not Tested
11.5%
(N=36)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	22%	31%	44%	55
Grade 4	23%	45%	21%	11%	53
Grade 5	24%	35%	22%	20%	51
Grade 6	24%	26%	19%	31%	42
Grade 7	31%	31%	22%	16%	32
Grade 8	27%	24%	24%	24%	41
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	36%	47%	11%	7%	45
Hispanic	46%	25%	21%	7%	28
Multiple	27%	40%	20%	13%	30
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	12%	26%	27%	35%	164

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	46%	35%	17%	2%	48
SPED	45%	31%	12%	12%	42
TAG	2%	2%	23%	73%	44

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	34%	25%	25%	121
Male	24%	29%	22%	25%	153

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

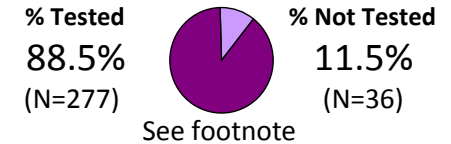
Irvington



Percent of Students by Achievement Level

Total Students Eligible for Testing	313
Total Students Tested	277
Total Students Included in State Accountability†	270

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	4%	20%	39%	37%		54
Grade 4	23%	40%	27%	10%		52
Grade 5	31%	24%	25%	20%		51
Grade 6	23%	30%	20%	28%		40
Grade 7	34%	28%	28%	9%		32
Grade 8	24%	29%	27%	20%		41
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	36%	40%	16%	9%		45
Hispanic	41%	30%	15%	15%		27
Multiple	30%	37%	23%	10%		30
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	24%	34%	28%		161

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	51%	36%	11%	2%		47
SPED	53%	26%	11%	11%		38
TAG	2%	5%	32%	61%		44

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	20%	31%	29%	20%		119
Male	24%	26%	28%	22%		151

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

Irvington



Percent of Students by Achievement Level

Total Students Eligible for Testing	313
Total Students Tested	277
Total Students Included in State Accountability†	270

Math Claim 2: Problem Solving Achievement

Students



% Tested
88.5%
(N=277)



% Not Tested
11.5%
(N=36)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	9%	15%	31%	44%		54
Grade 4	25%	33%	23%	19%		52
Grade 5	18%	37%	14%	31%		51
Grade 6	15%	33%	28%	25%		40
Grade 7	34%	28%	19%	19%		32
Grade 8	29%	17%	22%	32%		41
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	38%	40%	16%	7%		45
Hispanic	41%	22%	26%	11%		27
Multiple	23%	47%	10%	20%		30
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	20%	27%	40%		161

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	40%	43%	11%	6%		47
SPED	42%	32%	13%	13%		38
TAG	2%	0%	16%	82%		44

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	13%	30%	27%	29%		119
Male	26%	25%	20%	29%		151

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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Mathematics

Claim 3: Communicating Reasoning

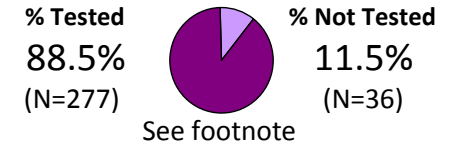
Irvington



Percent of Students by Achievement Level

Total Students Eligible for Testing	313
Total Students Tested	277
Total Students Included in State Accountability†	270

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	6%	19%	33%	43%	54
Grade 4	21%	35%	27%	17%	52
Grade 5	25%	33%	20%	22%	51
Grade 6	33%	20%	13%	35%	40
Grade 7	50%	19%	19%	13%	32
Grade 8	27%	20%	27%	27%	41
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	42%	38%	11%	9%	45
Hispanic	33%	30%	30%	7%	27
Multiple	43%	20%	17%	20%	30
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	16%	22%	27%	36%	161

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	38%	43%	15%	4%	47
SPED	42%	29%	16%	13%	38
TAG	5%	2%	23%	70%	44

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	23%	27%	21%	29%	119
Male	26%	23%	26%	25%	151

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)