

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Irvington



Percent of Students by Achievement Level

Total Students Eligible for Testing	282
Total Students Tested	248
Total Students Included in State Accountability†	241

ELA Overall Achievement

Students



% Tested
87.9%
(N=248)



% Not Tested
12.1%
(N=34)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	26%	23%	21%	30%	43
Grade 4	10%	16%	20%	53%	49
Grade 5	22%	20%	36%	22%	45
Grade 6	24%	19%	32%	24%	37
Grade 7	8%	19%	47%	25%	36
Grade 8	16%	26%	52%	6%	31
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	38%	45%	14%	2%	42
Latino	33%	15%	33%	19%	27
Multi-HU	38%	19%	29%	14%	21
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	7%	15%	40%	38%	143

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	15%	23%	0%	13
ECON DIS	56%	27%	12%	5%	41
SPED	49%	24%	14%	14%	37
TAG	0%	3%	19%	78%	36

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	21%	31%	35%	107
Male	22%	19%	35%	24%	134

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Irvington

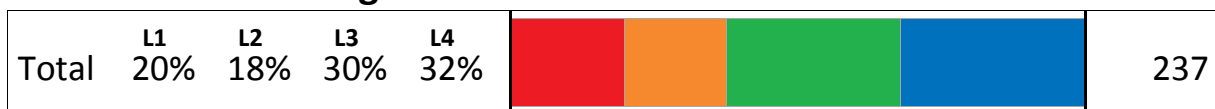


Percent of Students by Achievement Level

Total Students Eligible for Testing	282
Total Students Tested	248
Total Students Included in State Accountability†	237

ELA Claim 1: Reading Achievement

Students



% Tested
87.9%
(N=248)



% Not Tested
12.1%
(N=34)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	21%	23%	33%	43
Grade 4	15%	10%	23%	52%	48
Grade 5	20%	20%	32%	27%	44
Grade 6	28%	14%	33%	25%	36
Grade 7	11%	20%	40%	29%	35
Grade 8	23%	23%	35%	19%	31
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	34%	22%	7%	41
Latino	32%	20%	28%	20%	25
Multi-HU	38%	19%	24%	19%	21
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	13%	34%	42%	142

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	17%	17%	0%	12
ECON DIS	51%	24%	17%	7%	41
SPED	55%	18%	12%	15%	33
TAG	3%	3%	22%	72%	36

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	16%	17%	30%	36%	105
Male	23%	18%	30%	29%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Irvington



Percent of Students by Achievement Level

Total Students Eligible for Testing	282
Total Students Tested	248
Total Students Included in State Accountability†	237

ELA Claim 2: Writing Achievement

Students



% Tested
87.9%
(N=248)



% Not Tested
12.1%
(N=34)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	21%	28%	26%	26%	43
Grade 4	21%	19%	23%	38%	48
Grade 5	32%	11%	39%	18%	44
Grade 6	31%	19%	28%	22%	36
Grade 7	17%	14%	46%	23%	35
Grade 8	23%	29%	29%	19%	31
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	56%	20%	22%	2%	41
Latino	40%	28%	20%	12%	25
Multi-HU	43%	14%	33%	10%	21
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	10%	20%	35%	35%	142

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	75%	17%	8%	0%	12
ECON DIS	56%	22%	17%	5%	41
SPED	64%	18%	12%	6%	33
TAG	0%	11%	17%	72%	36

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	16%	33%	28%	105
Male	25%	23%	30%	23%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Irvington

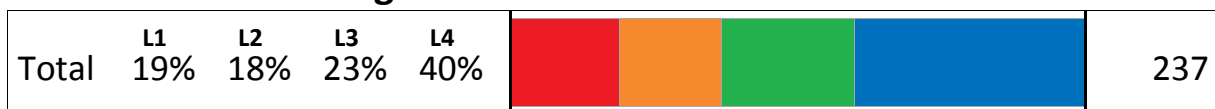


Percent of Students by Achievement Level

Total Students Eligible for Testing	282
Total Students Tested	248
Total Students Included in State Accountability†	237

ELA Claim 3: Listening Achievement

Students



% Tested
87.9%
(N=248)



% Not Tested
12.1%
(N=34)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	23%	19%	14%	44%	43
Grade 4	13%	19%	8%	60%	48
Grade 5	32%	11%	30%	27%	44
Grade 6	14%	17%	36%	33%	36
Grade 7	11%	17%	34%	37%	35
Grade 8	19%	26%	23%	32%	31
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	37%	49%	7%	7%	41
Latino	28%	20%	28%	24%	25
Multi-HU	33%	14%	19%	33%	21
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	11%	10%	27%	53%	142

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	33%	25%	42%	0%	12
ECON DIS	39%	39%	17%	5%	41
SPED	33%	24%	21%	21%	33
TAG	0%	14%	8%	78%	36

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	17%	18%	21%	44%	105
Male	20%	17%	25%	37%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Irvington



Percent of Students by Achievement Level

Total Students Eligible for Testing	282
Total Students Tested	248
Total Students Included in State Accountability†	237

ELA Claim 4: Research Achievement

Students



% Tested
87.9%
(N=248)



% Not Tested
12.1%
(N=34)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	28%	33%	9%	30%	43
Grade 4	17%	13%	13%	58%	48
Grade 5	25%	25%	23%	27%	44
Grade 6	39%	14%	33%	14%	36
Grade 7	14%	17%	40%	29%	35
Grade 8	13%	19%	61%	6%	31
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	41%	37%	17%	5%	41
Latino	32%	20%	24%	24%	25
Multi-HU	33%	24%	24%	19%	21
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	15%	16%	32%	37%	142

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	25%	0%	17%	12
ECON DIS	44%	29%	15%	12%	41
SPED	52%	27%	9%	12%	33
TAG	0%	3%	28%	69%	36

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	22%	18%	26%	34%	105
Male	23%	22%	29%	26%	132

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)