

Smarter Balanced - English Language Arts (ELA) - Overall

Irvington

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	18%	20%	33%	29%	241
2016	19%	19%	31%	32%	269
2015	16%	17%	40%	26%	263

ELA Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	26%	23%	21%	30%	43
	2016	7%	18%	27%	47%	55
	2015	20%	15%	30%	35%	40
Gr 4	2017	10%	16%	20%	53%	49
	2016	25%	27%	17%	31%	52
	2015	14%	12%	33%	41%	49
Gr 5	2017	22%	20%	36%	22%	45
	2016	14%	16%	34%	36%	50
	2015	17%	11%	38%	34%	53
Gr 6	2017	24%	19%	32%	24%	37
	2016	24%	14%	26%	36%	42
	2015	29%	22%	39%	10%	41
Gr 7	2017	8%	19%	47%	25%	36
	2016	34%	19%	38%	9%	32
	2015	3%	21%	58%	18%	38
Gr 8	2017	16%	26%	52%	6%	31
	2016	13%	16%	50%	21%	38
	2015	14%	26%	48%	12%	42
Gr 11	2017					
	2016					
	2015					

ELA Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	38%	45%	14%	2%	42
	2016	48%	25%	25%	2%	44
	2015	42%	32%	21%	6%	53
Latino	2017	33%	15%	33%	19%	27
	2016	29%	21%	36%	14%	28
	2015	23%	30%	37%	10%	30
Multi-HU	2017	38%	19%	29%	14%	21
	2016	29%	29%	33%	10%	21
	2015	20%	15%	55%	10%	20
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	7%	15%	40%	38%	143
	2016	9%	14%	33%	44%	160
	2015	7%	10%	45%	38%	145

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	62%	15%	23%	0%		13
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	56%	27%	12%	5%		41
	2016	43%	26%	23%	9%		47
	2015	37%	25%	28%	11%		57
SPED	2017	49%	24%	14%	14%		37
	2016	43%	24%	21%	12%		42
	2015	34%	25%	30%	11%		44
TAG	2017	0%	3%	19%	78%		36
	2016	2%	0%	27%	70%		44
	2015	0%	9%	28%	63%		32

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	13%	21%	31%	35%		107
	2016	15%	15%	36%	34%		122
	2015	16%	14%	37%	33%		125
Male	2017	22%	19%	35%	24%		134
	2016	22%	22%	27%	30%		147
	2015	17%	20%	43%	20%		138

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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