

Smarter Balanced - Mathematics - Overall

Irvington

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	26%	24%	29%	21%		233
2016	21%	31%	23%	25%		274
2015	20%	31%	30%	19%		259

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	21%	28%	28%	23%	43
	2016	4%	22%	31%	44%	55
	2015	15%	28%	33%	25%	40
Gr 4	2017	6%	21%	43%	30%	47
	2016	23%	45%	21%	11%	53
	2015	10%	37%	33%	20%	49
Gr 5	2017	39%	34%	18%	9%	44
	2016	24%	35%	22%	20%	51
	2015	25%	20%	31%	24%	51
Gr 6	2017	24%	24%	21%	30%	33
	2016	24%	26%	19%	31%	42
	2015	35%	33%	18%	15%	40
Gr 7	2017	31%	14%	36%	19%	36
	2016	31%	31%	22%	16%	32
	2015	16%	22%	41%	22%	37
Gr 8	2017	43%	23%	23%	10%	30
	2016	27%	24%	24%	24%	41
	2015	21%	45%	26%	7%	42
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Black	2017	61%	29%	5%	5%	38
	2016	36%	47%	11%	7%	45
	2015	53%	30%	17%	0%	53
Latino	2017	33%	22%	26%	19%	27
	2016	46%	25%	21%	7%	28
	2015	29%	43%	21%	7%	28
Multi-HU	2017	48%	29%	19%	5%	21
	2016	29%	48%	19%	5%	21
	2015	32%	42%	16%	11%	19
Multi-NonHU	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Nat Am	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
Pac Isl	2017	*	*	*	*	Results not shown* <11
	2016	*	*	*	*	Results not shown* <11
	2015	*	*	*	*	Results not shown* <11
White	2017	14%	24%	36%	27%	139
	2016	12%	26%	27%	35%	164
	2015	8%	26%	38%	28%	144

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Irvington

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

Year	L1	L2	L3	L4	# Students	
ELL	2017	46%	23%	31%	0%	13
	2016	*	*	*	*	<11
	2015	*	*	*	*	<11
ECON	2017	66%	24%	5%	5%	38
	2016	46%	35%	17%	2%	48
	2015	40%	35%	21%	4%	57
SPED	2017	62%	21%	12%	6%	34
	2016	45%	31%	12%	12%	42
	2015	39%	34%	20%	7%	44
TAG	2017	6%	9%	11%	74%	35
	2016	2%	2%	23%	73%	44
	2015	0%	14%	18%	68%	28

Math Overall Achievement by Gender

Students

Year	L1	L2	L3	L4	# Students	
Female	2017	26%	25%	27%	21%	103
	2016	17%	34%	25%	25%	121
	2015	25%	27%	32%	16%	124
Male	2017	26%	24%	30%	20%	130
	2016	24%	29%	22%	25%	153
	2015	16%	34%	28%	21%	135

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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