

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Jackson



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
97.7%

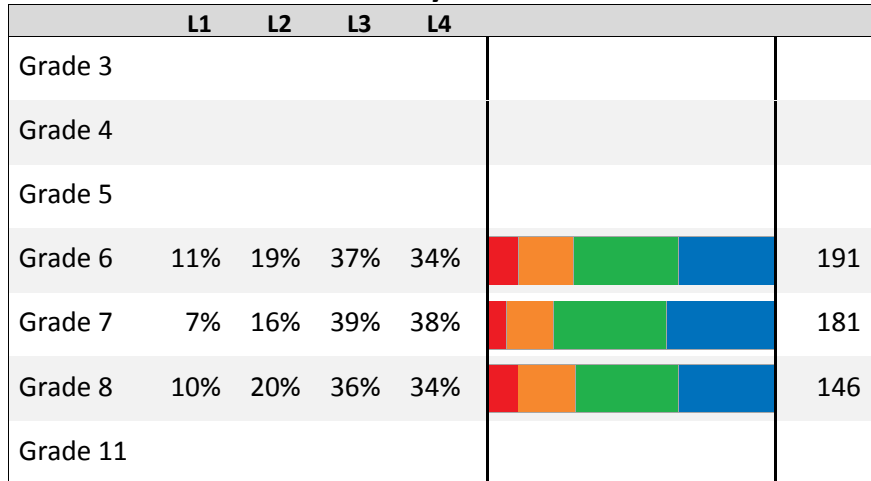


% Not Tested
2.3%

See footnote

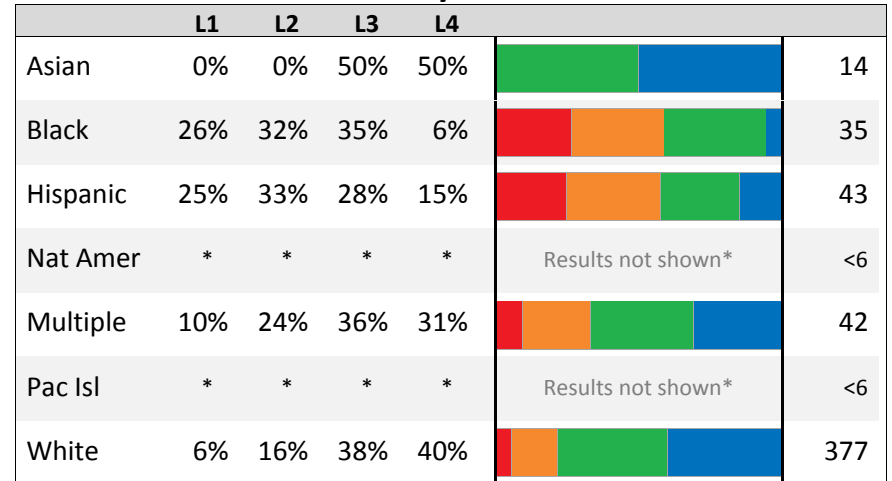
ELA Overall Achievement by Grade Level

Tested



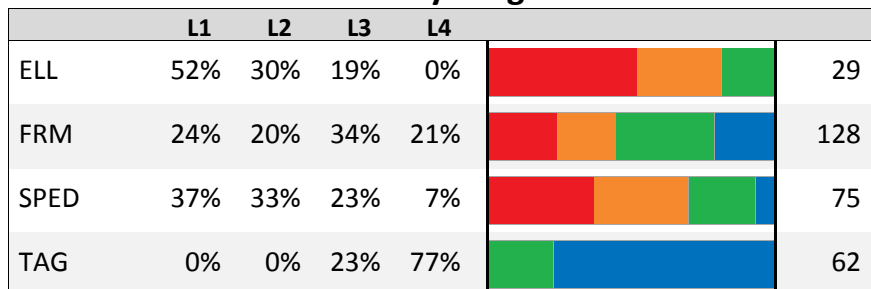
ELA Overall Achievement by Race

Tested



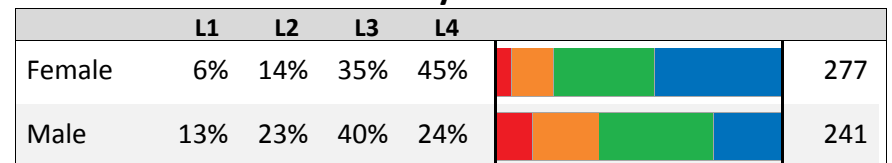
ELA Overall Achievement by Program

Tested



ELA Overall Achievement by Gender

Tested



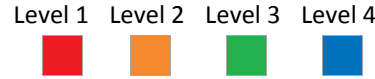
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Jackson



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested



% Tested
97.7%



% Not Tested
2.3%

See footnote

ELA Claim 1 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	19%	30%	35%	191
Grade 7	9%	22%	33%	36%	181
Grade 8	12%	19%	36%	33%	146
Grade 11					

ELA Claim 1 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	0%	21%	36%	43%	14
Black	32%	32%	24%	12%	35
Hispanic	30%	25%	28%	18%	43
Nat Amer	*	*	*	*	<6
Multiple	14%	29%	31%	26%	42
Pac Isl	*	*	*	*	<6
White	9%	17%	34%	40%	377

ELA Claim 1 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	63%	26%	7%	4%	29
FRM	31%	23%	23%	24%	128
SPED	40%	21%	26%	14%	75
TAG	0%	3%	26%	70%	62

ELA Claim 1 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	10%	18%	32%	40%	277
Male	15%	22%	34%	29%	241

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

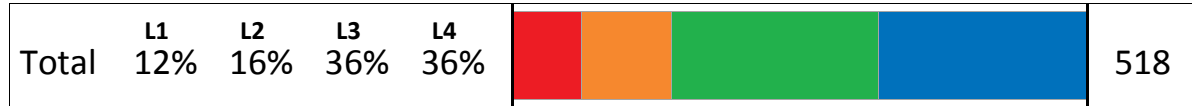
Jackson



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested



% Tested
97.7%






% Not Tested
2.3%

See footnote






ELA Claim 2 Achievement by Grade Level

Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6	12%	20%	35%	33%		191
Grade 7	9%	13%	39%	39%		181
Grade 8	15%	13%	34%	37%		146
Grade 11						





ELA Claim 2 Achievement by Race

Tested

	L1	L2	L3	L4		# Tested
Asian	0%	14%	50%	36%		14
Black	24%	35%	35%	6%		35
Hispanic	35%	18%	23%	25%		43
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	14%	14%	29%	43%		42
Pac Isl	*	*	*	*	Results not shown*	<6
White	8%	14%	38%	40%		377



ELA Claim 2 Achievement by Program

Tested

	L1	L2	L3	L4		# Tested
ELL	56%	22%	22%	0%		29
FRM	24%	20%	33%	23%		128
SPED	42%	25%	22%	11%		75
TAG	0%	3%	18%	79%		62

ELA Claim 2 Achievement by Gender

Tested

	L1	L2	L3	L4		# Tested
Female	7%	11%	34%	48%		277
Male	17%	21%	38%	24%		241

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Jackson



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
97.7%



% Not Tested
2.3%

See footnote

ELA Claim 3 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	12%	31%	40%	
Grade 7	7%	19%	32%	42%	
Grade 8	17%	13%	35%	35%	
Grade 11					

ELA Claim 3 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	0%	21%	36%	43%	
Black	35%	15%	32%	18%	
Hispanic	25%	20%	38%	18%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	17%	17%	38%	29%	
Pac Isl	*	*	*	*	Results not shown*
White	9%	14%	31%	45%	

ELA Claim 3 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	56%	26%	11%	7%	
FRM	27%	14%	34%	25%	
SPED	42%	18%	19%	21%	
TAG	0%	5%	31%	64%	

ELA Claim 3 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	11%	13%	31%	45%	
Male	16%	17%	34%	33%	

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Jackson



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
97.7%






% Not Tested
2.3%

See footnote






ELA Claim 4 Achievement by Grade Level

Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6	8%	20%	42%	30%		191
Grade 7	10%	14%	37%	40%		181
Grade 8	15%	18%	36%	31%		146
Grade 11						




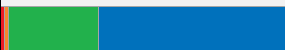
ELA Claim 4 Achievement by Race

Tested

	L1	L2	L3	L4		# Tested
Asian	0%	7%	50%	43%		14
Black	21%	35%	41%	3%		35
Hispanic	28%	23%	38%	13%		43
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	12%	14%	31%	43%		42
Pac Isl	*	*	*	*	Results not shown*	<6
White	7%	16%	39%	38%		377



ELA Claim 4 Achievement by Program

Tested

	L1	L2	L3	L4		# Tested
ELL	41%	33%	19%	7%		29
FRM	24%	22%	40%	15%		128
SPED	33%	36%	26%	5%		75
TAG	2%	2%	31%	66%		62

ELA Claim 4 Achievement by Gender

Tested

	L1	L2	L3	L4		# Tested
Female	6%	16%	35%	44%		277
Male	16%	19%	42%	23%		241

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)