

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	569
Total Students Included in State Accountability†	565

ELA Overall Achievement

Students



% Tested
96.4%
(N=569)



% Not Tested
3.6%
(N=21)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	14%	13%	47%	26%	193
Grade 7	11%	11%	48%	29%	192
Grade 8	11%	17%	43%	29%	180
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	0%	63%	31%	16	
Black	21%	32%	37%	11%	38	
Hispanic	28%	12%	35%	26%	43	
Multiple	9%	11%	53%	27%	45	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	10%	13%	47%	30%	417	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	22%	19%	8%	36
ECON DIS	26%	21%	40%	13%	95
SPED	46%	14%	31%	9%	80
TAG	0%	1%	30%	69%	84

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	8%	13%	42%	36%	310
Male	16%	14%	51%	18%	255

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Jackson

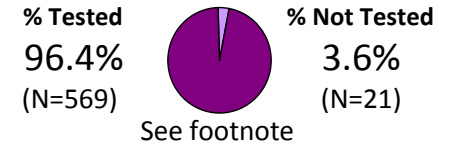


Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	569
Total Students Included in State Accountability†	559

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	17%	36%	29%	190
Grade 7	14%	17%	39%	30%	190
Grade 8	15%	10%	46%	30%	179
Grade 11					

ELA Claim 1 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	0%	25%	50%	25%	16	
Black	34%	21%	26%	18%	38	
Hispanic	34%	12%	37%	17%	41	
Multiple	9%	18%	48%	25%	44	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	14%	40%	33%	415	

ELA Claim 1 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	56%	24%	18%	3%	34
ECON DIS	32%	17%	32%	18%	93
SPED	47%	20%	22%	11%	74
TAG	0%	7%	31%	62%	84

ELA Claim 1 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	11%	17%	36%	35%	307
Male	20%	12%	44%	23%	252

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	569
Total Students Included in State Accountability†	559

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	15%	18%	39%	28%	190
Grade 7	14%	13%	45%	28%	190
Grade 8	15%	20%	40%	26%	179
Grade 11					

ELA Claim 2 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	6%	6%	69%	19%	16	
Black	29%	21%	42%	8%	38	
Hispanic	24%	20%	34%	22%	41	
Multiple	11%	25%	45%	18%	44	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	16%	40%	32%	415	

ELA Claim 2 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	53%	26%	21%	0%	34
ECON DIS	32%	27%	31%	10%	93
SPED	53%	22%	19%	7%	74
TAG	0%	5%	25%	70%	84

ELA Claim 2 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	10%	15%	39%	36%	307
Male	20%	19%	44%	18%	252

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	569
Total Students Included in State Accountability†	559

ELA Claim 3: Listening Achievement

Students



% Tested
96.4%
(N=569)



% Not Tested
3.6%
(N=21)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	15%	23%	45%	190
Grade 7	15%	9%	29%	46%	190
Grade 8	9%	22%	36%	33%	179
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	6%	31%	56%	16	
Black	32%	26%	24%	18%	38	
Hispanic	24%	24%	29%	22%	41	
Multiple	20%	9%	36%	34%	44	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	14%	29%	46%	415	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	53%	15%	15%	18%	34
ECON DIS	31%	25%	25%	19%	93
SPED	43%	20%	18%	19%	74
TAG	4%	4%	19%	74%	84

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	13%	16%	27%	43%	307
Male	16%	14%	31%	39%	252

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	569
Total Students Included in State Accountability†	559

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	12%	17%	35%	36%	190
Grade 7	15%	13%	42%	30%	190
Grade 8	13%	17%	35%	34%	179
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	19%	38%	38%	16	
Black	21%	34%	37%	8%	38	
Hispanic	22%	27%	29%	22%	41	
Multiple	9%	14%	43%	34%	44	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	13%	38%	37%	415	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	21%	18%	12%	34
ECON DIS	28%	27%	30%	15%	93
SPED	41%	22%	28%	9%	74
TAG	2%	6%	20%	71%	84

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	10%	13%	37%	39%	307
Male	18%	18%	38%	26%	252

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)