

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Jackson



Percent of Students by Achievement Level




Total Students Eligible for Testing	590
Total Students Tested	570
Total Students Included in State Accountability†	565

Math Overall Achievement






Students






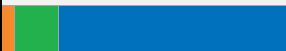
Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	27%	27%	28%	
Grade 7	16%	21%	38%	26%	
Grade 8	12%	23%	21%	44%	
Grade 11					



Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	0%	25%	31%	44%	
Black	37%	32%	26%	5%	
Hispanic	28%	33%	21%	19%	
Multiple	16%	11%	33%	40%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	12%	24%	29%	35%	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	53%	28%	17%	3%	
ECON DIS	36%	26%	23%	15%	
SPED	55%	21%	15%	9%	
TAG	0%	5%	15%	80%	

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	13%	24%	28%	35%	
Male	18%	23%	29%	29%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	570
Total Students Included in State Accountability†	559

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	22%	25%	26%	27%	190
Grade 7	16%	24%	38%	23%	190
Grade 8	13%	25%	18%	45%	179
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	6%	25%	25%	44%	16
Black	45%	21%	21%	13%	38
Hispanic	29%	37%	15%	20%	41
Multiple	14%	18%	32%	36%	44
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	13%	24%	29%	33%	415

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	56%	32%	9%	3%	34
ECON DIS	40%	26%	16%	18%	93
SPED	57%	27%	11%	5%	74
TAG	0%	6%	17%	77%	84

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	15%	25%	26%	34%	307
Male	19%	23%	29%	29%	252

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	570
Total Students Included in State Accountability†	559

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.6%
(N=570)



% Not Tested
3.4%
(N=20)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	19%	26%	24%	31%	
Grade 7	15%	17%	32%	36%	
Grade 8	20%	16%	21%	44%	
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	6%	6%	38%	50%	
Black	42%	26%	24%	8%	
Hispanic	37%	24%	17%	22%	
Multiple	14%	20%	25%	41%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	14%	19%	27%	40%	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	56%	26%	15%	3%	
ECON DIS	40%	22%	26%	13%	
SPED	57%	23%	9%	11%	
TAG	0%	6%	18%	76%	

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	17%	18%	28%	37%	
Male	19%	22%	23%	36%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	590
Total Students Tested	570
Total Students Included in State Accountability†	559

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	23%	22%	24%	32%	190
Grade 7	27%	11%	31%	31%	190
Grade 8	18%	17%	23%	42%	179
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	19%	6%	25%	50%	16	
Black	39%	21%	34%	5%	38	
Hispanic	44%	12%	20%	24%	41	
Multiple	18%	16%	32%	34%	44	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	17%	25%	38%	415	

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	71%	9%	18%	3%	34
ECON DIS	41%	17%	23%	19%	93
SPED	64%	12%	11%	14%	74
TAG	1%	4%	17%	79%	84

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	21%	15%	27%	37%	307
Male	25%	19%	25%	31%	252

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)