

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	549
Total Students Included in State Accountability†	535

ELA Overall Achievement

Students



% Tested
94.2%
(N=549)



% Not Tested
5.8%
(N=34)

See footnote

ELA Overall Achievement by Grade Level

Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	11%	20%	42%	26%	183
Grade 7	10%	14%	47%	29%	184
Grade 8	11%	11%	45%	32%	168
Grade 11					

ELA Overall Achievement by Race

Students

	L1	L2	L3	L4	# Students
Asian	6%	6%	63%	25%	16
Black	33%	18%	36%	13%	39
Latino	21%	26%	37%	16%	38
Multi-HU	6%	9%	59%	26%	34
Multi-NonHU	7%	20%	40%	33%	15
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	14%	45%	33%	385

ELA Overall Achievement by Program

Students

	L1	L2	L3	L4	# Students
ELL	39%	32%	25%	5%	44
ECON DIS	31%	20%	37%	11%	83
SPED	34%	23%	28%	15%	61
TAG	3%	1%	34%	63%	80

ELA Overall Achievement by Gender

Students

	L1	L2	L3	L4	# Students
Female	8%	12%	41%	39%	276
Male	14%	18%	49%	19%	259

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	549
Total Students Included in State Accountability†	535

ELA Claim 1: Reading Achievement

Students



% Tested
94.2%
(N=549)



% Not Tested
5.8%
(N=34)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	17%	21%	36%	26%	183
Grade 7	10%	16%	40%	34%	184
Grade 8	13%	13%	37%	38%	168
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	19%	6%	44%	31%	16	
Black	33%	26%	28%	13%	39	
Latino	26%	16%	47%	11%	38	
Multi-HU	3%	18%	47%	32%	34	
Multi-NonHU	13%	13%	27%	47%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	15%	37%	37%	385	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	32%	20%	5%	44
ECON DIS	33%	24%	31%	12%	83
SPED	43%	15%	26%	16%	61
TAG	1%	5%	30%	64%	80

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	14%	37%	39%	276
Male	17%	19%	39%	25%	259

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	549
Total Students Included in State Accountability†	535

ELA Claim 2: Writing Achievement

Students

Total	L1	L2	L3	L4	# Students
13%	16%	42%	29%		535

% Tested
94.2%
(N=549)



% Not Tested
5.8%
(N=34)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	18%	37%	30%	183
Grade 7	11%	16%	45%	28%	184
Grade 8	13%	14%	45%	29%	168
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	19%	50%	25%	16	
Black	31%	23%	38%	8%	39	
Latino	26%	21%	42%	11%	38	
Multi-HU	6%	24%	32%	38%	34	
Multi-NonHU	7%	0%	60%	33%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	11%	15%	42%	32%	385	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	45%	18%	32%	5%	44
ECON DIS	34%	22%	35%	10%	83
SPED	41%	21%	25%	13%	61
TAG	3%	4%	31%	63%	80

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	9%	12%	41%	38%	276
Male	18%	20%	43%	19%	259

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Jackson



Total Students Eligible for Testing	583
Total Students Tested	549
Total Students Included in State Accountability†	535

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
94.2%
(N=549)



% Not Tested
5.8%
(N=34)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	16%	14%	27%	43%	183
Grade 7	15%	10%	32%	43%	184
Grade 8	15%	13%	35%	38%	168
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	38%	13%	44%	16	
Black	38%	18%	26%	18%	39	
Latino	32%	13%	34%	21%	38	
Multi-HU	12%	9%	26%	53%	34	
Multi-NonHU	20%	20%	27%	33%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	13%	9%	33%	45%	385	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	25%	23%	9%	44
ECON DIS	36%	18%	29%	17%	83
SPED	39%	21%	10%	30%	61
TAG	4%	6%	26%	64%	80

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	14%	11%	28%	47%	276
Male	18%	13%	34%	35%	259

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	549
Total Students Included in State Accountability†	535

ELA Claim 4: Research Achievement

Students



% Tested
94.2%
(N=549)



% Not Tested
5.8%
(N=34)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	21%	14%	38%	27%	183
Grade 7	13%	14%	41%	33%	184
Grade 8	10%	16%	35%	39%	168
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	6%	6%	38%	50%	16	
Black	36%	18%	31%	15%	39	
Latino	21%	26%	32%	21%	38	
Multi-HU	3%	18%	44%	35%	34	
Multi-NonHU	20%	7%	33%	40%	15	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	12%	13%	39%	35%	385	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	43%	16%	34%	7%	44
ECON DIS	33%	18%	36%	13%	83
SPED	36%	23%	30%	11%	61
TAG	6%	1%	21%	71%	80

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	11%	12%	37%	40%	276
Male	19%	17%	40%	25%	259

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.