

Smarter Balanced - English Language Arts (ELA) - Overall

Jackson

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	11%	15%	45%	29%		535
2016	12%	13%	46%	28%		565
2015	9%	18%	37%	36%		515

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	11%	20%	42%	26%	183
2016	14%	13%	47%	26%	193
2015	11%	19%	37%	33%	189
Gr 7 2017	10%	14%	47%	29%	184
2016	11%	11%	48%	29%	192
2015	7%	16%	39%	38%	180
Gr 8 2017	11%	11%	45%	32%	168
2016	11%	17%	43%	29%	180
2015	10%	20%	35%	35%	146
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students	
Asian 2017	6%	6%	63%	25%	16	
2016	6%	0%	63%	31%	16	
2015	0%	0%	47%	53%	15	
Black 2017	33%	18%	36%	13%	39	
2016	21%	32%	37%	11%	38	
2015	26%	32%	35%	6%	34	
Latino 2017	21%	26%	37%	16%	38	
2016	28%	12%	35%	26%	43	
2015	24%	32%	27%	17%	41	
Multi-HU 2017	6%	9%	59%	26%	34	
2016	14%	14%	46%	25%	28	
2015	11%	29%	32%	29%	28	
Multi-NonHU 2017	7%	20%	40%	33%	15	
2016	0%	6%	65%	29%	17	
2015	7%	13%	40%	40%	15	
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	8%	14%	45%	33%	385	
2016	10%	13%	47%	30%	417	
2015	6%	16%	38%	40%	375	

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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Percent of Students by Achievement Level



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ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	39%	32%	25%	5%		44
	2016	50%	22%	19%	8%		36
	2015	50%	29%	18%	4%		28
ECON	2017	31%	20%	37%	11%		83
	2016	26%	21%	40%	13%		95
	2015	19%	20%	41%	20%		74
SPED	2017	34%	23%	28%	15%		61
	2016	46%	14%	31%	9%		80
	2015	34%	30%	23%	13%		79
TAG	2017	3%	1%	34%	63%		80
	2016	0%	1%	30%	69%		84
	2015	0%	0%	23%	77%		61

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	8%	12%	41%	39%		276
	2016	8%	13%	42%	36%		310
	2015	6%	14%	35%	45%		275
Male	2017	14%	18%	49%	19%		259
	2016	16%	14%	51%	18%		255
	2015	13%	23%	40%	24%		240

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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