

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Jackson

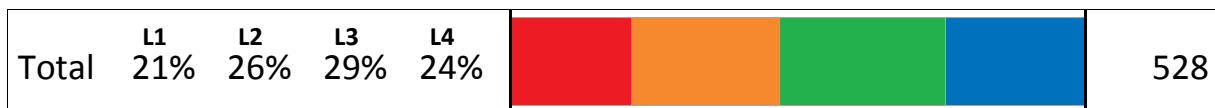


Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	543
Total Students Included in State Accountability†	528

#### Math Overall Achievement

# Students



#### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	23%	33%	27%	17%	180
Grade 7	16%	26%	28%	30%	184
Grade 8	25%	17%	32%	26%	164
Grade 11					

#### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	13%	25%	31%	31%	16	
Black	49%	27%	19%	5%	37	
Latino	33%	28%	22%	17%	36	
Multi-HU	26%	38%	18%	18%	34	
Multi-NonHU	7%	21%	50%	21%	14	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	25%	31%	27%	383	

#### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	61%	23%	11%	5%	44
ECON DIS	53%	23%	16%	7%	81
SPED	55%	21%	19%	5%	62
TAG	3%	14%	24%	60%	80

#### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	18%	26%	28%	28%	271
Male	25%	25%	30%	20%	257

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	543
Total Students Included in State Accountability†	528

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	22%	36%	26%	16%	180
Grade 7	16%	27%	29%	28%	184
Grade 8	24%	24%	30%	22%	164
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students	
Asian	13%	25%	25%	38%	16	
Black	49%	24%	22%	5%	37	
Latino	33%	33%	17%	17%	36	
Multi-HU	15%	41%	26%	18%	34	
Multi-NonHU	14%	36%	21%	29%	14	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	17%	28%	31%	23%	383	

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	59%	27%	9%	5%	44
ECON DIS	49%	26%	15%	10%	81
SPED	52%	24%	21%	3%	62
TAG	3%	14%	33%	51%	80

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	18%	31%	27%	24%	271
Male	24%	27%	30%	19%	257

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	543
Total Students Included in State Accountability†	528

#### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
93.1%  
(N=543)



% Not Tested  
6.9%  
(N=40)

See footnote

#### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	18%	33%	28%	21%	180
Grade 7	12%	27%	27%	34%	184
Grade 8	24%	18%	20%	38%	164
Grade 11					

#### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	13%	6%	38%	44%	16	
Black	43%	35%	16%	5%	37	
Latino	33%	25%	25%	17%	36	
Multi-HU	21%	38%	15%	26%	34	
Multi-NonHU	0%	29%	36%	36%	14	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	14%	25%	26%	35%	383	

#### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	30%	11%	7%	44
ECON DIS	43%	30%	20%	7%	81
SPED	47%	27%	11%	15%	62
TAG	4%	10%	21%	65%	80

#### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	15%	26%	25%	34%	271
Male	20%	26%	26%	28%	257

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

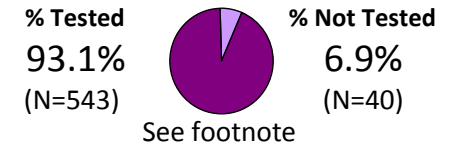
### Jackson



Percent of Students by Achievement Level

Total Students Eligible for Testing	583
Total Students Tested	543
Total Students Included in State Accountability†	528

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	26%	29%	26%	18%	180
Grade 7	20%	24%	26%	30%	184
Grade 8	30%	16%	19%	35%	164
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	25%	13%	31%	31%	16	
Black	57%	30%	0%	14%	37	
Latino	42%	22%	19%	17%	36	
Multi-HU	32%	26%	24%	18%	34	
Multi-NonHU	7%	29%	29%	36%	14	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	20%	23%	26%	30%	383	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	16%	7%	9%	44
ECON DIS	59%	22%	9%	10%	81
SPED	50%	27%	13%	10%	62
TAG	4%	16%	19%	61%	80

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	21%	25%	31%	271
Male	28%	26%	23%	23%	257

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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