

Smarter Balanced - Mathematics - Overall

Jackson

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	21%	26%	29%	24%		528
2016	15%	24%	29%	32%		565
2015	15%	23%	29%	33%		514

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017	23%	33%	27%	17%		180
2016	17%	27%	27%	28%		193
2015	23%	26%	33%	17%		189
Gr 7 2017	16%	26%	28%	30%		184
2016	16%	21%	38%	26%		192
2015	12%	23%	33%	33%		178
Gr 8 2017	25%	17%	32%	26%		164
2016	12%	23%	21%	44%		180
2015	9%	18%	20%	53%		147
Gr 11 2017						
2016						
2015						

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	13%	25%	31%	31%		16
2016	0%	25%	31%	44%		16
2015	0%	27%	20%	53%		15
Black 2017	49%	27%	19%	5%		37
2016	37%	32%	26%	5%		38
2015	44%	32%	21%	3%		34
Latino 2017	33%	28%	22%	17%		36
2016	28%	33%	21%	19%		43
2015	40%	17%	29%	14%		42
Multi-HU 2017	26%	38%	18%	18%		34
2016	21%	14%	25%	39%		28
2015	18%	36%	29%	18%		28
Multi-NonHU 2017	7%	21%	50%	21%		14
2016	6%	6%	47%	41%		17
2015	7%	20%	40%	33%		15
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	17%	25%	31%	27%		383
2016	12%	24%	29%	35%		417
2015	10%	21%	30%	39%		373

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - Mathematics - Overall

Jackson

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	61%	23%	11%	5%		44
	2016	53%	28%	17%	3%		36
	2015	68%	21%	7%	4%		28
ECON	2017	53%	23%	16%	7%		81
	2016	36%	26%	23%	15%		95
	2015	35%	32%	16%	17%		75
SPED	2017	55%	21%	19%	5%		62
	2016	55%	21%	15%	9%		80
	2015	46%	20%	28%	6%		79
TAG	2017	3%	14%	24%	60%		80
	2016	0%	5%	15%	80%		84
	2015	0%	0%	25%	75%		56

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	18%	26%	28%	28%		271
	2016	13%	24%	28%	35%		310
	2015	13%	23%	30%	34%		274
Male	2017	25%	25%	30%	20%		257
	2016	18%	23%	29%	29%		255
	2015	18%	22%	29%	32%		240

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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