

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Overall

# James John



Percent of Students by Achievement Level

### ELA Overall Achievement

# Tested



% Tested  
94.9%

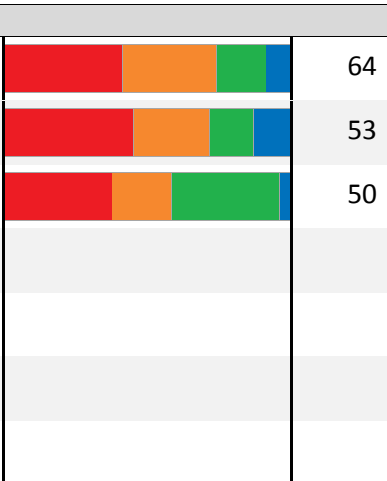


% Not Tested  
5.1%

See footnote

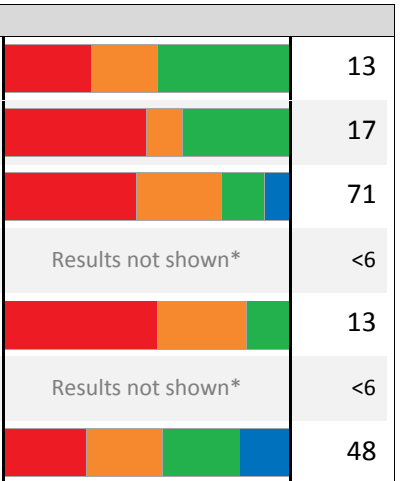
### ELA Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	41%	33%	17%	9%	64
Grade 4	45%	26%	15%	13%	53
Grade 5	38%	21%	38%	4%	50
Grade 6					
Grade 7					
Grade 8					
Grade 11					



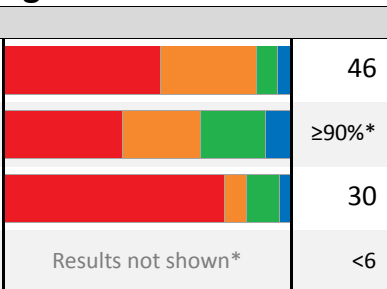
### ELA Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	31%	23%	46%	0%	13
Black	50%	13%	38%	0%	17
Hispanic	46%	30%	15%	9%	71
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	54%	31%	15%	0%	13
Pac Isl	*	*	*	*	Results not shown* <6
White	29%	27%	27%	18%	48




### ELA Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	55%	33%	7%	5%	46
FRM	42%	27%	23%	9%	≥90%*
SPED	77%	8%	12%	4%	30
TAG	*	*	*	*	Results not shown* <6



### ELA Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	30%	31%	31%	8%	81
Male	53%	23%	14%	10%	86



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

## James John



Percent of Students by Achievement Level

### ELA Claim 1: Reading Achievement

# Tested



% Tested  
94.9%

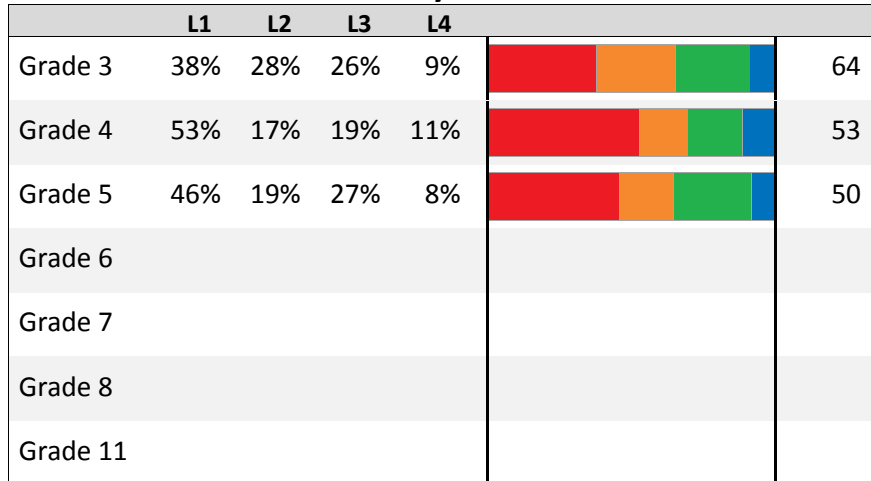


% Not Tested  
5.1%

See footnote

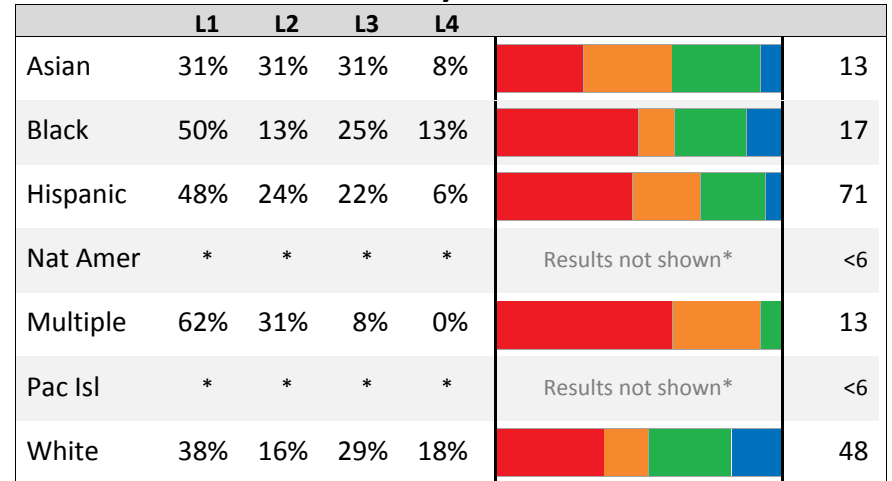
### ELA Claim 1 Achievement by Grade Level

# Tested



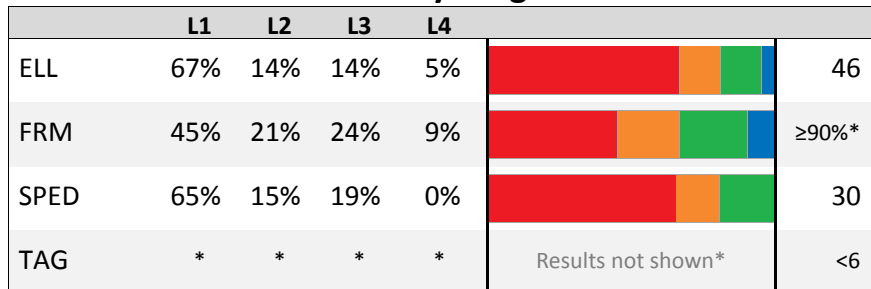
### ELA Claim 1 Achievement by Race

# Tested



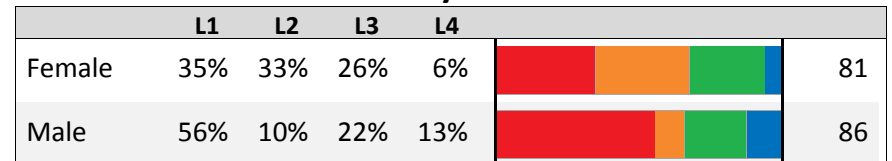
### ELA Claim 1 Achievement by Program

# Tested



### ELA Claim 1 Achievement by Gender

# Tested



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# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

## James John



Percent of Students by Achievement Level

### ELA Claim 2: Writing Achievement

# Tested



% Tested  
94.9%

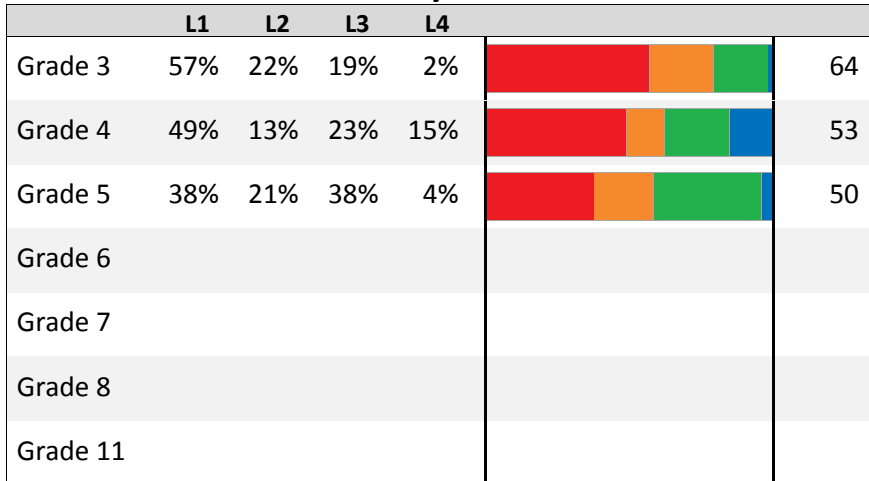


% Not Tested  
5.1%

See footnote

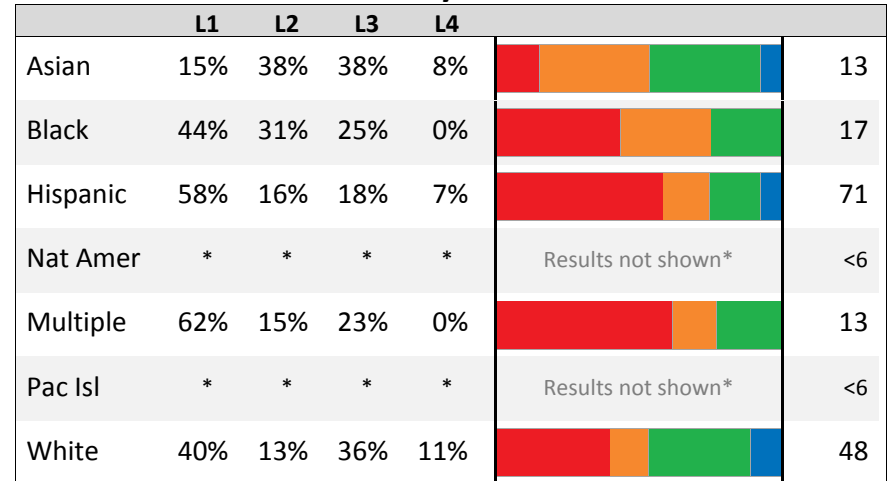
### ELA Claim 2 Achievement by Grade Level

# Tested



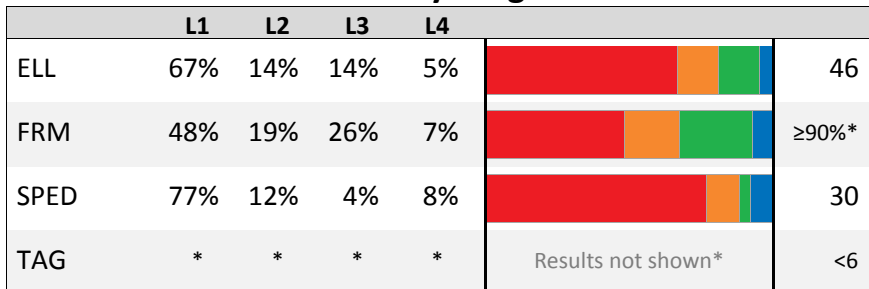
### ELA Claim 2 Achievement by Race

# Tested



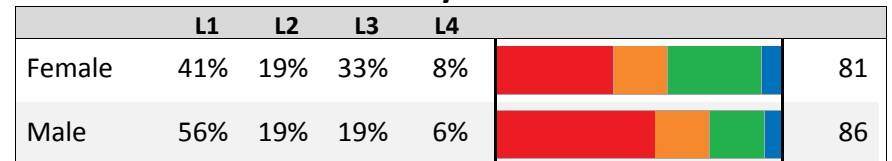
### ELA Claim 2 Achievement by Program

# Tested



### ELA Claim 2 Achievement by Gender

# Tested



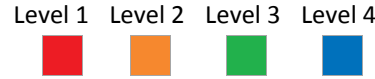
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

## James John



Percent of Students by Achievement Level

### ELA Claim 3: Listening Achievement

# Tested



% Tested  
94.9%



% Not Tested  
5.1%

See footnote

### ELA Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	43%	22%	10%	24%	
Grade 4	38%	19%	19%	25%	53
Grade 5	44%	19%	25%	13%	50
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### ELA Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	23%	31%	31%	15%	
Black	63%	6%	25%	6%	17
Hispanic	42%	24%	16%	18%	71
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	54%	31%	8%	8%	
Pac Isl	*	*	*	*	Results not shown* <6
White	31%	13%	18%	38%	

### ELA Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	45%	24%	17%	14%	
FRM	42%	20%	18%	21%	≥90%*
SPED	62%	19%	8%	12%	
TAG	*	*	*	*	Results not shown* <6

### ELA Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	38%	21%	19%	23%	
Male	46%	19%	16%	19%	

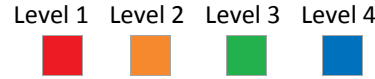
Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. \*Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

# 2014-15 Smarter Balanced Baseline Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

## James John



Percent of Students by Achievement Level

### ELA Claim 4: Research Achievement

# Tested






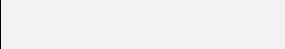

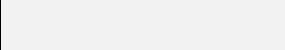

% Tested  
94.9%








% Not Tested  
5.1%

See footnote




### ELA Claim 4 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3	48%	29%	14%	9%	
Grade 4	45%	19%	25%	11%	
Grade 5	19%	21%	42%	19%	
Grade 6					
Grade 7					
Grade 8					
Grade 11					



### ELA Claim 4 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	38%	15%	38%	8%	
Black	50%	13%	38%	0%	
Hispanic	39%	25%	22%	13%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	38%	38%	15%	8%	
Pac Isl	*	*	*	*	Results not shown*
White	29%	24%	27%	20%	

### ELA Claim 4 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	50%	24%	19%	7%	
FRM	38%	23%	26%	13%	
SPED	73%	12%	8%	8%	
TAG	*	*	*	*	Results not shown*

### ELA Claim 4 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	31%	19%	36%	14%	
Male	46%	28%	15%	11%	

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