

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	180
Total Students Included in State Accountability†	174

ELA Overall Achievement

Students



% Tested
96.3%
(N=180)



% Not Tested
3.7%
(N=7)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	27%	18%	14%	66
Grade 4	42%	20%	22%	15%	59
Grade 5	43%	24%	22%	10%	49
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	23%	23%	0%	13
Hispanic	47%	25%	17%	11%	88
Multiple	44%	13%	31%	13%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	27%	24%	20%	45

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	68%	20%	8%	4%	50
ECON DIS	49%	21%	20%	10%	91
SPED	63%	21%	8%	8%	38
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	25%	25%	13%	83
Male	47%	23%	16%	13%	91

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

James John

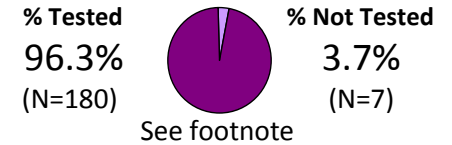


Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	180
Total Students Included in State Accountability†	173

ELA Claim 1: Reading Achievement

Students



ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	39%	32%	15%	14%	66
Grade 4	45%	21%	16%	19%	58
Grade 5	47%	18%	16%	18%	49
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	54%	15%	23%	8%	13
Hispanic	45%	29%	14%	13%	87
Multiple	44%	19%	31%	6%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	20%	13%	31%	45

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	27%	8%	2%	49
ECON DIS	49%	26%	12%	13%	90
SPED	62%	24%	0%	14%	37
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	29%	15%	16%	82
Male	46%	20%	16%	18%	91

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	180
Total Students Included in State Accountability†	173

ELA Claim 2: Writing Achievement

Students



% Tested
96.3%
(N=180)



% Not Tested
3.7%
(N=7)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	48%	26%	17%	9%	66
Grade 4	45%	24%	16%	16%	58
Grade 5	45%	29%	12%	14%	49
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	62%	15%	15%	8%	13
Hispanic	55%	22%	13%	10%	87
Multiple	38%	25%	19%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	40%	18%	13%	45

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	16%	6%	4%	49
ECON DIS	54%	22%	13%	10%	90
SPED	68%	14%	16%	3%	37
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	23%	16%	18%	82
Male	49%	29%	14%	8%	91

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	180
Total Students Included in State Accountability†	173

ELA Claim 3: Listening Achievement

Students



% Tested
96.3%
(N=180)



% Not Tested
3.7%
(N=7)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	36%	15%	18%	30%	66
Grade 4	47%	5%	19%	29%	58
Grade 5	45%	20%	14%	20%	49
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	69%	8%	15%	8%	13
Hispanic	47%	14%	16%	23%	87
Multiple	31%	31%	6%	31%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	27%	7%	29%	38%	45

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	12%	12%	10%	49
ECON DIS	50%	10%	14%	26%	90
SPED	68%	11%	14%	8%	37
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	13%	23%	27%	82
Male	47%	13%	12%	27%	91

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	180
Total Students Included in State Accountability†	173

ELA Claim 4: Research Achievement

Students



ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	17%	12%	21%	66
Grade 4	59%	17%	9%	16%	58
Grade 5	35%	31%	27%	8%	49
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	69%	8%	23%	0%	13
Hispanic	55%	21%	10%	14%	87
Multiple	31%	25%	25%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	27%	18%	20%	45

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	76%	16%	6%	2%	49
ECON DIS	51%	18%	19%	12%	90
SPED	76%	8%	5%	11%	37
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	15%	22%	13%	82
Male	47%	26%	9%	18%	91

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)