

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	181
Total Students Included in State Accountability†	175

Math Overall Achievement

Students



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	40%	31%	19%	9%	67
Grade 4	47%	15%	32%	5%	59
Grade 5	51%	31%	14%	4%	49
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	69%	15%	15%	0%	13
Hispanic	49%	29%	16%	6%	89
Multiple	38%	31%	31%	0%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	22%	33%	9%	45

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	27%	2%	4%	51
ECON DIS	51%	26%	19%	4%	91
SPED	59%	26%	13%	3%	39
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	46%	27%	23%	5%	83
Male	46%	25%	22%	8%	92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	181
Total Students Included in State Accountability†	174

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	45%	22%	25%	7%		67
Grade 4	45%	24%	22%	9%		58
Grade 5	51%	27%	16%	6%		49
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	69%	15%	15%	0%		13
Hispanic	53%	24%	16%	7%		88
Multiple	19%	50%	25%	6%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	40%	18%	33%	9%		45

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	72%	20%	4%	4%		50
ECON DIS	51%	23%	20%	6%		90
SPED	66%	21%	13%	0%		38
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	51%	21%	23%	5%		82
Male	42%	27%	21%	10%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	181
Total Students Included in State Accountability†	174

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.8%
(N=181)



% Not Tested
3.2%
(N=6)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	34%	30%	21%	15%	
Grade 4	40%	33%	17%	10%	
Grade 5	57%	24%	14%	4%	
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	54%	31%	15%	0%	
Hispanic	45%	33%	14%	8%	
Multiple	44%	31%	25%	0%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	33%	20%	24%	22%	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	62%	32%	2%	4%	
ECON DIS	51%	23%	19%	7%	
SPED	61%	26%	5%	8%	
TAG	*	*	*	*	Results not shown*

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	43%	30%	17%	10%	
Male	42%	28%	18%	11%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

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Mathematics

Claim 3: Communicating Reasoning

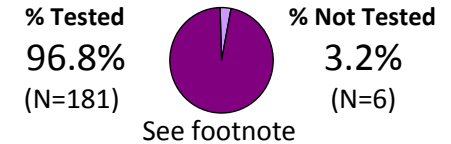
James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	187
Total Students Tested	181
Total Students Included in State Accountability†	174

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	45%	27%	22%	6%		67
Grade 4	43%	24%	28%	5%		58
Grade 5	45%	33%	14%	8%		49
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	54%	31%	15%	0%		13
Hispanic	52%	27%	15%	6%		88
Multiple	31%	38%	25%	6%		16
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	33%	22%	33%	11%		45

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	68%	28%	2%	2%		50
ECON DIS	54%	23%	17%	6%		90
SPED	58%	24%	13%	5%		38
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	43%	30%	21%	6%		82
Male	46%	25%	23%	7%		92

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)