

2016-17 Smarter Balanced Assessment Results

English Language Arts (ELA) - Overall

James John



Total Students Eligible for Testing	190
Total Students Tested	180
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

ELA Overall Achievement

Students



ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	45%	19%	16%	21%	58
Grade 4	61%	18%	13%	9%	56
Grade 5	45%	20%	27%	7%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	24%	6%	6%	17
Latino	59%	20%	16%	5%	81
Multi-HU	53%	27%	7%	13%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	15%	30%	24%	46

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	67%	18%	12%	3%	60
ECON DIS	56%	19%	16%	9%	89
SPED	78%	10%	7%	5%	41
TAG	*	*	*	*	Results not shown* <11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	25%	16%	14%	77
Male	54%	14%	21%	11%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading James John



Total Students Eligible for Testing	190
Total Students Tested	180
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
94.7%
(N=180)



% Not Tested
5.3%
(N=10)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	21%	17%	21%	58
Grade 4	59%	14%	18%	9%	56
Grade 5	40%	25%	22%	13%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	59%	29%	12%	0%	17
Latino	57%	20%	22%	1%	81
Multi-HU	53%	13%	20%	13%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	24%	17%	20%	39%	46

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	23%	15%	0%	60
ECON DIS	51%	22%	20%	7%	89
SPED	73%	12%	7%	7%	41
TAG	*	*	*	*	Results not shown* <11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	23%	16%	18%	77
Male	50%	17%	22%	11%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing James John



Total Students Eligible for Testing	190
Total Students Tested	180
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
94.7%
(N=180)



% Not Tested
5.3%
(N=10)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	52%	24%	16%	9%	58
Grade 4	63%	18%	9%	11%	56
Grade 5	45%	18%	33%	4%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	53%	29%	12%	6%	17
Latino	63%	15%	19%	4%	81
Multi-HU	53%	20%	27%	0%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	41%	24%	20%	15%	46

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	72%	18%	10%	0%	60
ECON DIS	63%	12%	19%	6%	89
SPED	78%	10%	5%	7%	41
TAG	*	*	*	*	Results not shown* <11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	19%	21%	10%	77
Male	57%	21%	17%	5%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening James John



Total Students Eligible for Testing	190
Total Students Tested	180
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students



% Tested
94.7%
(N=180)



% Not Tested
5.3%
(N=10)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	21%	22%	24%	58
Grade 4	59%	20%	16%	5%	56
Grade 5	47%	15%	18%	20%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	76%	6%	12%	6%	17
Latino	51%	21%	20%	9%	81
Multi-HU	47%	33%	13%	7%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	11%	22%	37%	46

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	22%	13%	8%	60
ECON DIS	51%	18%	17%	15%	89
SPED	73%	12%	7%	7%	41
TAG	*	*	*	*	Results not shown* <11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	19%	18%	19%	77
Male	49%	17%	20%	14%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research James John



Total Students Eligible for Testing	190
Total Students Tested	180
Total Students Included in State Accountability†	169

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students



% Tested
94.7%
(N=180)



% Not Tested
5.3%
(N=10)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	33%	24%	21%	22%	58
Grade 4	55%	21%	9%	14%	56
Grade 5	47%	15%	27%	11%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	6%	12%	18%	17
Latino	49%	21%	16%	14%	81
Multi-HU	53%	20%	13%	13%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	24%	28%	17%	46

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	23%	15%	10%	60
ECON DIS	49%	20%	15%	16%	89
SPED	78%	10%	5%	7%	41
TAG	*	*	*	*	Results not shown* <11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	42%	23%	21%	14%	77
Male	48%	17%	17%	17%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.