Smarter Balanced - English Language Arts (ELA) - Overall
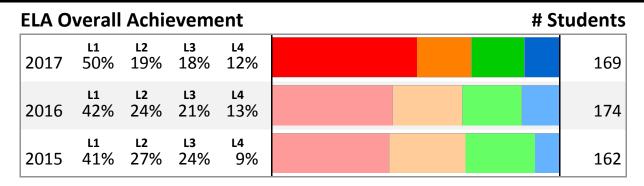# James John

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement

Year	L1	L2	L3	L4		# Students
2017	50%	19%	18%	12%		169
2016	42%	24%	21%	13%		174
2015	41%	27%	24%	9%		162

ELA Overall Achievement by Grade Level

	Year	L1	L2	L3	L4		# Students
Gr 3	2017	45%	19%	16%	21%		58
	2016	41%	27%	18%	14%		66
	2015	40%	32%	20%	8%		60
Gr 4	2017	61%	18%	13%	9%		56
	2016	42%	20%	22%	15%		59
	2015	45%	26%	15%	13%		53
Gr 5	2017	45%	20%	27%	7%		55
	2016	43%	24%	22%	10%		49
	2015	37%	20%	39%	4%		49
Gr 6	2017						
	2016						
	2015						
Gr 7	2017						
	2016						
	2015						
Gr 8	2017						
	2016						
	2015						
Gr 11	2017						
	2016						
	2015						

ELA Overall Achievement by Race

	Year	L1	L2	L3	L4		# Students
Asian	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	31%	23%	46%	0%		13
Black	2017	65%	24%	6%	6%		17
	2016	54%	23%	23%	0%		13
	2015	50%	13%	38%	0%		16
Latino	2017	59%	20%	16%	5%		81
	2016	47%	25%	17%	11%		88
	2015	45%	29%	17%	9%		69
Multi-HU	2017	53%	27%	7%	13%		15
	2016	44%	13%	31%	13%		16
	2015	54%	31%	15%	0%		13
Multi-NonHU	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Nat Am	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2017	30%	15%	30%	24%		46
	2016	29%	27%	24%	20%		45
	2015	28%	26%	28%	17%		46

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

Smarter Balanced - English Language Arts (ELA) - Overall
James John

Extended Assessments included for all years

Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program   # Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	67%	18%	12%	3%		60
	2016	68%	20%	8%	4%		50
	2015	53%	33%	9%	5%		43
ECON	2017	56%	19%	16%	9%		89
	2016	49%	21%	20%	10%		91
	2015	46%	25%	26%	4%		85
SPED	2017	78%	10%	7%	5%		41
	2016	63%	21%	8%	8%		38
	2015	69%	7%	21%	3%		29
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender   # Students

	Year	L1	L2	L3	L4		# Students
Female	2017	45%	25%	16%	14%		77
	2016	36%	25%	25%	13%		83
	2015	29%	30%	33%	7%		82
Male	2017	54%	14%	21%	11%		92
	2016	47%	23%	16%	13%		91
	2015	53%	23%	15%	10%		80

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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