

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

James John



Total Students Eligible for Testing	190
Total Students Tested	181
Total Students Included in State Accountability†	170

Percent of Students by Achievement Level

Math Overall Achievement

Students



% Tested
95.3%
(N=181)



% Not Tested
4.7%
(N=9)

See footnote

Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	31%	16%	12%	58
Grade 4	51%	23%	25%	2%	57
Grade 5	51%	31%	13%	5%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	71%	24%	0%	6%	17
Latino	54%	32%	12%	2%	82
Multi-HU	53%	33%	13%	0%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	24%	33%	13%	46

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	30%	7%	5%	60
ECON DIS	56%	26%	15%	3%	89
SPED	71%	17%	12%	0%	41
TAG	*	*	*	*	Results not shown* <11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	31%	17%	8%	78
Male	50%	26%	18%	5%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures James John






Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	181
Total Students Included in State Accountability†	170





Math Claim 1: Concepts & Procedures Achievement # Students






Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	43%	31%	14%	12%		58
Grade 4	51%	23%	25%	2%		57
Grade 5	53%	27%	15%	5%		55
Grade 6						
Grade 7						
Grade 8						
Grade 11						



Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	*	*	*	*	Results not shown*	<11
Black	65%	29%	0%	6%		17
Latino	51%	34%	12%	2%		82
Multi-HU	67%	20%	13%	0%		15
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	35%	20%	33%	13%		46

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	62%	30%	3%	5%		60
ECON DIS	53%	28%	16%	3%		89
SPED	73%	12%	15%	0%		41
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	45%	32%	15%	8%		78
Male	52%	23%	20%	5%		92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

James John



Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	181
Total Students Included in State Accountability†	170

Math Claim 2: Problem Solving Achievement

Students



% Tested
95.3%
(N=181)



% Not Tested
4.7%
(N=9)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	24%	16%	10%	58
Grade 4	51%	25%	19%	5%	57
Grade 5	51%	18%	22%	9%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	65%	18%	12%	6%	17
Latino	60%	26%	12%	2%	82
Multi-HU	47%	27%	13%	13%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	17%	35%	13%	46

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	25%	7%	5%	60
ECON DIS	57%	19%	17%	7%	89
SPED	73%	15%	12%	0%	41
TAG	*	*	*	*	Results not shown* <11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	21%	21%	9%	78
Male	51%	24%	17%	8%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 3: Communicating Reasoning

James John

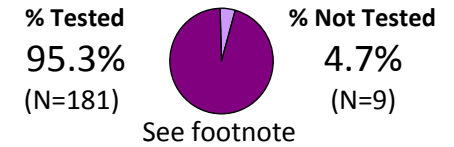


Percent of Students by Achievement Level

Total Students Eligible for Testing	190
Total Students Tested	181
Total Students Included in State Accountability†	170

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
48%	25%	18%	9%		170

Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	41%	26%	17%	16%	58
Grade 4	49%	26%	21%	4%	57
Grade 5	53%	24%	15%	9%	55
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	71%	18%	6%	6%	17
Latino	52%	29%	12%	6%	82
Multi-HU	53%	27%	20%	0%	15
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	30%	22%	30%	17%	46

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	58%	27%	10%	5%	60
ECON DIS	54%	27%	13%	6%	89
SPED	68%	17%	12%	2%	41
TAG	*	*	*	*	Results not shown* <11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	28%	17%	12%	78
Male	51%	23%	18%	8%	92

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)