

# Smarter Balanced - Mathematics - Overall

## James John

Extended Assessments  
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4	# Students
2017	48%	28%	18%	6%	170
2016	46%	26%	22%	6%	175
2015	48%	28%	20%	5%	166

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017	41%	31%	16%	12%	58
2016	40%	31%	19%	9%	67
2015	43%	23%	25%	10%	61
Gr 4 2017	51%	23%	25%	2%	57
2016	47%	15%	32%	5%	59
2015	42%	30%	25%	4%	53
Gr 5 2017	51%	31%	13%	5%	55
2016	51%	31%	14%	4%	49
2015	60%	31%	10%	0%	52
Gr 6 2017					
2016					
2015					
Gr 7 2017					
2016					
2015					
Gr 8 2017					
2016					
2015					
Gr 11 2017					
2016					
2015					

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	38%	38%	23%	0%	13
Black 2017	71%	24%	0%	6%	17
2016	69%	15%	15%	0%	13
2015	69%	13%	19%	0%	16
Latino 2017	54%	32%	12%	2%	82
2016	49%	29%	16%	6%	89
2015	56%	19%	18%	7%	72
Multi-HU 2017	53%	33%	13%	0%	15
2016	38%	31%	31%	0%	16
2015	46%	46%	8%	0%	13
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	30%	24%	33%	13%	46
2016	36%	22%	33%	9%	45
2015	30%	38%	26%	6%	47

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement by Program

# Students

Year	L1	L2	L3	L4		# Students	
ELL	2017	58%	30%	7%	5%		60
	2016	67%	27%	2%	4%		51
	2015	65%	20%	11%	4%		46
ECON	2017	56%	26%	15%	3%		89
	2016	51%	26%	19%	4%		91
	2015	55%	24%	18%	2%		87
SPED	2017	71%	17%	12%	0%		41
	2016	59%	26%	13%	3%		39
	2015	71%	13%	13%	3%		31
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

### Math Overall Achievement by Gender

# Students

Year	L1	L2	L3	L4		# Students	
Female	2017	45%	31%	17%	8%		78
	2016	46%	27%	23%	5%		83
	2015	48%	30%	19%	2%		83
Male	2017	50%	26%	18%	5%		92
	2016	46%	25%	22%	8%		92
	2015	47%	25%	20%	7%		83

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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