

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Overall

Jefferson



Percent of Students by Achievement Level

ELA Overall Achievement

Tested



% Tested
93.9%



% Not Tested
6.1%

See footnote

ELA Overall Achievement by Grade Level

Tested

	L1	L2	L3	L4	# Tested
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	16%	22%	36%	27%	108

ELA Overall Achievement by Race

Tested

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	16%	27%	43%	14%	60
Hispanic	10%	40%	30%	20%	14
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	*	*	*	*	Results not shown* <6
Pac Isl	*	*	*	*	Results not shown* <6
White	6%	6%	35%	53%	19

ELA Overall Achievement by Program

Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	16%	22%	36%	27%	≥90%*
SPED	40%	40%	10%	10%	17
TAG	14%	14%	14%	57%	7

ELA Overall Achievement by Gender

Tested

	L1	L2	L3	L4	# Tested
Female	11%	18%	43%	28%	74
Male	27%	32%	18%	23%	34

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Jefferson



Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Tested



% Tested
93.9%



% Not Tested
6.1%

See footnote

ELA Claim 1 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	19%	27%	29%	25%	
					108

ELA Claim 1 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	23%	34%	30%	14%	
Hispanic	20%	20%	50%	10%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	12%	12%	12%	65%	

ELA Claim 1 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	19%	27%	29%	25%	
SPED	50%	40%	0%	10%	
TAG	14%	0%	43%	43%	

ELA Claim 1 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	18%	21%	33%	28%	
Male	23%	41%	18%	18%	

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Jefferson



Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Tested



% Tested
93.9%



% Not Tested
6.1%

See footnote

ELA Claim 2 Achievement by Grade Level

Tested

	L1	L2	L3	L4		# Tested
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	16%	24%	33%	28%		108

ELA Claim 2 Achievement by Race

Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	18%	32%	25%	25%		60
Hispanic	10%	30%	30%	30%		14
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	*	*	*	*	Results not shown*	<6
Pac Isl	*	*	*	*	Results not shown*	<6
White	0%	12%	47%	41%		19

ELA Claim 2 Achievement by Program

Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	16%	24%	33%	28%		≥90%*
SPED	40%	30%	20%	10%		17
TAG	14%	29%	14%	43%		7

ELA Claim 2 Achievement by Gender

Tested

	L1	L2	L3	L4		# Tested
Female	15%	18%	38%	30%		74
Male	18%	41%	18%	23%		34

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Jefferson



Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Tested



% Tested
93.9%



% Not Tested
6.1%

See footnote

ELA Claim 3 Achievement by Grade Level

Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	24%	22%	29%	25%	
					108

ELA Claim 3 Achievement by Race

Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	25%	25%	32%	18%	
Hispanic	30%	20%	20%	30%	
Nat Amer	*	*	*	*	Results not shown*
Multiple	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	12%	12%	35%	41%	

ELA Claim 3 Achievement by Program

Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	24%	22%	29%	25%	
SPED	30%	40%	20%	10%	
TAG	14%	0%	0%	86%	

ELA Claim 3 Achievement by Gender

Tested

	L1	L2	L3	L4	
Female	20%	21%	36%	23%	
Male	36%	23%	9%	32%	

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2014-15 Smarter Balanced Baseline Assessment Results

English Language Arts (ELA)

Claim 4: Research

Jefferson



Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Tested



% Tested
93.9%



% Not Tested
6.1%

See footnote

ELA Claim 4 Achievement by Grade Level # Tested

Grade	L1	L2	L3	L4	# Tested
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	14%	14%	39%	33%	108

ELA Claim 4 Achievement by Race # Tested

Race	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown* <6
Black	11%	20%	48%	20%	60
Hispanic	20%	10%	40%	30%	14
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	*	*	*	*	Results not shown* <6
Pac Isl	*	*	*	*	Results not shown* <6
White	0%	12%	29%	59%	19

ELA Claim 4 Achievement by Program # Tested

Program	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown* <6
FRM	14%	14%	39%	33%	≥90%*
SPED	30%	20%	40%	10%	17
TAG	0%	14%	43%	43%	7

ELA Claim 4 Achievement by Gender # Tested

Gender	L1	L2	L3	L4	# Tested
Female	8%	13%	43%	36%	74
Male	32%	18%	27%	23%	34

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