

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

## Jefferson



Percent of Students by Achievement Level

Total Students Eligible for Testing	130
Total Students Tested	115
Total Students Included in State Accountability†	112

### Math Overall Achievement

# Students



% Tested  
**88.5%**  
(N=115)



% Not Tested  
**11.5%**  
(N=15)

See footnote

### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	76%	14%	8%	2%	112

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	85%	12%	3%	0%	60
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	58%	15%	19%	8%	26

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	81%	13%	4%	2%	53
SPED	>89%	<11%	<11%	<11%	Results not shown* 14
TAG	*	*	*	*	Results not shown* <11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	76%	18%	6%	0%	50
Male	76%	11%	10%	3%	62

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

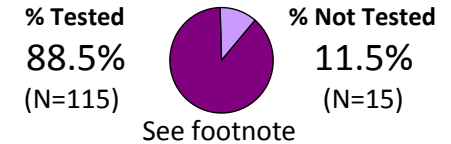
## Jefferson



Percent of Students by Achievement Level

Total Students Eligible for Testing	130
Total Students Tested	115
Total Students Included in State Accountability†	112

### Math Claim 1: Concepts & Procedures Achievement # Students



### Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	71%	15%	12%	2%	112

### Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	82%	13%	5%	0%	60
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	19%	27%	8%	26

### Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	75%	17%	6%	2%	53
SPED	>89%	<11%	<11%	<11%	Results not shown* 14
TAG	*	*	*	*	Results not shown* <11

### Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	72%	14%	14%	0%	50
Male	71%	16%	10%	3%	62

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 2: Problem Solving and Modeling & Data Analysis

## Jefferson



Percent of Students by Achievement Level

Total Students Eligible for Testing	130
Total Students Tested	115
Total Students Included in State Accountability†	112

### Math Claim 2: Problem Solving Achievement

# Students



% Tested  
88.5%  
(N=115)



% Not Tested  
11.5%  
(N=15)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	74%	12%	10%	4%	112

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	73%	18%	7%	2%	60
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	65%	0%	19%	15%	26

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	74%	15%	8%	4%	53
SPED	>89%	<11%	<11%	<11%	Results not shown* 14
TAG	*	*	*	*	Results not shown* <11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	80%	10%	8%	2%	50
Male	69%	13%	11%	6%	62

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

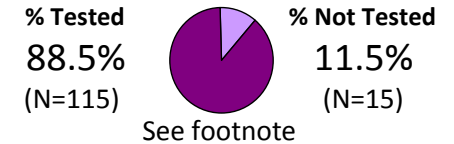
## Jefferson



Percent of Students by Achievement Level

Total Students Eligible for Testing	130
Total Students Tested	115
Total Students Included in State Accountability†	112

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	71%	20%	6%	4%	112

### Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	78%	20%	2%	0%	60
Hispanic	*	*	*	*	Results not shown* <11
Multiple	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	62%	15%	15%	8%	26

### Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students
ELL	*	*	*	*	Results not shown* <11
ECON DIS	77%	15%	6%	2%	53
SPED	>89%	<11%	<11%	<11%	Results not shown* 14
TAG	*	*	*	*	Results not shown* <11

### Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	68%	26%	6%	0%	50
Male	73%	15%	6%	6%	62

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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