

# Smarter Balanced - Mathematics - Overall

## Jefferson

Extended Assessments  
included for all years

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### Math Overall Achievement

### # Students

Year	L1	L2	L3	L4		# Students
2017	86%	9%	3%	3%		79
2016	76%	14%	8%	2%		112
2015	73%	16%	8%	3%		74

### Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		# Students
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017						
2016						
2015						
Gr 7 2017						
2016						
2015						
Gr 8 2017						
2016						
2015						
Gr 11 2017	86%	9%	3%	3%		79
2016	76%	14%	8%	2%		112
2015	73%	16%	8%	3%		74

### Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		# Students
Asian 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Black 2017	>89%	<11%	<11%	<11%	Results not shown*	52
2016	85%	12%	3%	0%		60
2015	87%	11%	3%	0%		38
Latino 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Multi-HU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	*	*	*	*	Results not shown*	<11
2016	58%	15%	19%	8%		26
2015	44%	31%	13%	13%		16

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
 \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

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## Jefferson

Extended Assessments  
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

**Math Overall Achievement by Program      # Students**

	Year	L1	L2	L3	L4		# Students
ELL	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2017	84%	12%	5%	0%		43
	2016	81%	13%	4%	2%		53
	2015	80%	12%	5%	2%		41
SPED	2017	>89%	<11%	<11%	<11%	Results not shown*	12
	2016	>89%	<11%	<11%	<11%	Results not shown*	14
	2015	*	*	*	*	Results not shown*	<11
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

**Math Overall Achievement by Gender      # Students**

	Year	L1	L2	L3	L4		# Students
Female	2017	86%	10%	2%	2%		50
	2016	76%	18%	6%	0%		50
	2015	73%	15%	10%	2%		52
Male	2017	86%	7%	3%	3%		29
	2016	76%	11%	10%	3%		62
	2015	73%	18%	5%	5%		22

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
\*Results and/or number tested are not shown to protect student confidentiality.