

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	276
Total Students Included in State Accountability†	262

ELA Overall Achievement

Students



% Tested
94.8%
(N=276)



% Not Tested
5.2%
(N=15)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	24%	16%	9%	99
Grade 4	39%	20%	29%	12%	94
Grade 5	58%	19%	17%	6%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	32%	28%	32%	8%	25	
Black	85%	15%	0%	0%	13	
Hispanic	57%	22%	15%	6%	54	
Multiple	50%	25%	17%	8%	12	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	43%	21%	25%	12%	151	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	52%	28%	16%	4%	119	
ECON DIS	61%	21%	14%	4%	124	
SPED	76%	4%	8%	12%	25	
TAG	*	*	*	*	Results not shown*	<11

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	23%	20%	14%	132
Male	54%	20%	22%	5%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asminclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	276
Total Students Included in State Accountability†	262

ELA Claim 1: Reading Achievement

Students



% Tested
94.8%
(N=276)



% Not Tested
5.2%
(N=15)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	28%	15%	10%	99
Grade 4	46%	17%	19%	18%	94
Grade 5	59%	17%	12%	12%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	32%	36%	28%	4%	25	
Black	85%	15%	0%	0%	13	
Hispanic	57%	19%	15%	9%	54	
Multiple	58%	17%	8%	17%	12	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	44%	21%	17%	18%	151	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	52%	29%	14%	5%	119	
ECON DIS	63%	18%	11%	8%	124	
SPED	68%	12%	12%	8%	25	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	23%	19%	15%	132
Male	56%	20%	12%	12%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	276
Total Students Included in State Accountability†	262

ELA Claim 2: Writing Achievement

Students



% Tested
94.8%
(N=276)



% Not Tested
5.2%
(N=15)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	61%	19%	13%	7%	99
Grade 4	43%	23%	21%	13%	94
Grade 5	62%	22%	7%	9%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	40%	16%	32%	12%	25	
Black	77%	23%	0%	0%	13	
Hispanic	70%	17%	7%	6%	54	
Multiple	67%	17%	8%	8%	12	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	46%	25%	17%	12%	151	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	58%	19%	18%	5%	119	
ECON DIS	68%	19%	10%	3%	124	
SPED	80%	4%	8%	8%	25	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	48%	17%	20%	15%	132
Male	61%	26%	9%	4%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	276
Total Students Included in State Accountability†	262

ELA Claim 3: Listening Achievement

Students



% Tested
94.8%
(N=276)



% Not Tested
5.2%
(N=15)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	13%	21%	19%	99
Grade 4	33%	19%	26%	22%	94
Grade 5	49%	17%	17%	16%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	36%	12%	32%	20%	25	
Black	62%	15%	15%	8%	13	
Hispanic	50%	22%	22%	6%	54	
Multiple	33%	25%	17%	25%	12	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	15%	22%	26%	151	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	50%	14%	20%	16%	119	
ECON DIS	54%	12%	18%	16%	124	
SPED	68%	4%	16%	12%	25	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	42%	16%	22%	20%	132
Male	42%	17%	22%	19%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	276
Total Students Included in State Accountability†	262

ELA Claim 4: Research Achievement

Students



% Tested
94.8%
(N=276)



% Not Tested
5.2%
(N=15)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	59%	18%	10%	13%	99
Grade 4	49%	18%	20%	13%	94
Grade 5	43%	19%	28%	10%	69
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	52%	12%	24%	12%	25	
Black	69%	23%	8%	0%	13	
Hispanic	50%	19%	20%	11%	54	
Multiple	42%	17%	42%	0%	12	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	49%	20%	16%	15%	151	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	59%	22%	13%	7%	119	
ECON DIS	60%	19%	16%	5%	124	
SPED	76%	4%	0%	20%	25	
TAG	*	*	*	*	Results not shown*	<11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	16%	18%	16%	132
Male	52%	21%	18%	8%	130

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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