

2015-16 Smarter Balanced Assessment Results

Mathematics

Overall

Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	272
Total Students Included in State Accountability†	257

Math Overall Achievement

Students



% Tested
93.5%
(N=272)

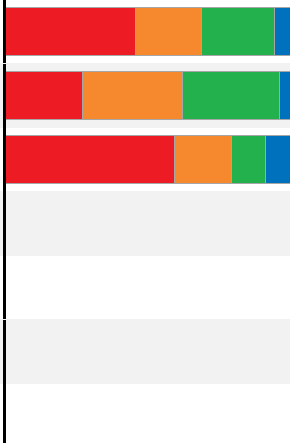


% Not Tested
6.5%
(N=19)

See footnote


Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3	45%	23%	25%	6%	99
Grade 4	27%	35%	34%	4%	92
Grade 5	59%	20%	12%	9%	66
Grade 6					
Grade 7					
Grade 8					
Grade 11					



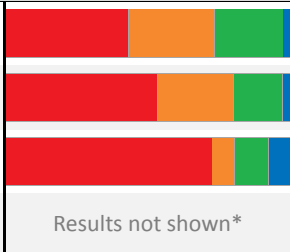
Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	28%	20%	44%	8%	25
Black	>89%	<11%	<11%	<11%	Results not shown* 13
Hispanic	66%	21%	11%	2%	53
Multiple	55%	18%	27%	0%	11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	29%	33%	30%	9%	149




Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	43%	30%	24%	3%	118
ECON DIS	53%	26%	17%	3%	122
SPED	72%	8%	12%	8%	25
TAG	*	*	*	*	Results not shown* <11



Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	43%	26%	25%	6%	129
Male	41%	27%	25%	6%	128



Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 1: Concepts & Procedures

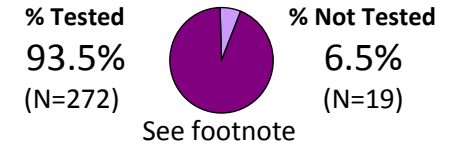
Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	272
Total Students Included in State Accountability†	257

Math Claim 1: Concepts & Procedures Achievement # Students



Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	43%	23%	23%	10%	99
Grade 4	27%	30%	35%	8%	92
Grade 5	56%	24%	11%	9%	66
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	28%	24%	36%	12%	25	
Black	>89%	<11%	<11%	<11%	Results not shown*	13
Hispanic	60%	25%	15%	0%	53	
Multiple	55%	9%	18%	18%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	30%	28%	12%	149	

Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	42%	27%	23%	8%	118	
ECON DIS	50%	29%	15%	7%	122	
SPED	72%	8%	12%	8%	25	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	43%	27%	21%	9%	129
Male	38%	25%	27%	9%	128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	272
Total Students Included in State Accountability†	257

Math Claim 2: Problem Solving Achievement

Students



% Tested
93.5%
(N=272)



% Not Tested
6.5%
(N=19)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3	54%	25%	16%	5%		99
Grade 4	27%	33%	34%	7%		92
Grade 5	55%	27%	12%	6%		66
Grade 6						
Grade 7						
Grade 8						
Grade 11						

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	28%	32%	32%	8%		25
Black	>89%	<11%	<11%	<11%	Results not shown*	13
Hispanic	64%	25%	9%	2%		53
Multiple	55%	18%	27%	0%		11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	34%	32%	26%	8%		149

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	47%	35%	16%	3%		118
ECON DIS	54%	26%	17%	2%		122
SPED	68%	12%	12%	8%		25
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	40%	30%	22%	9%		129
Male	49%	27%	21%	3%		128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

Mathematics

Claim 3: Communicating Reasoning

Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	291
Total Students Tested	272
Total Students Included in State Accountability†	257

Math Claim 3: Communicating Reasoning Achievement # Students



Math Claim 3 Achievement by Grade Level # Students

Grade	L1	L2	L3	L4	# Students
Grade 3	37%	29%	28%	5%	99
Grade 4	28%	34%	30%	8%	92
Grade 5	58%	21%	8%	14%	66
Grade 6					
Grade 7					
Grade 8					
Grade 11					

Math Claim 3 Achievement by Race # Students

Race	L1	L2	L3	L4	# Students	
Asian	24%	20%	48%	8%	25	
Black	77%	23%	0%	0%	13	
Hispanic	57%	34%	8%	2%	53	
Multiple	45%	27%	27%	0%	11	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	30%	30%	28%	12%	149	

Math Claim 3 Achievement by Program # Students

Program	L1	L2	L3	L4	# Students	
ELL	42%	27%	25%	5%	118	
ECON DIS	48%	33%	16%	4%	122	
SPED	64%	20%	8%	8%	25	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

Gender	L1	L2	L3	L4	# Students
Female	37%	26%	29%	8%	129
Male	41%	31%	19%	9%	128

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)