

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	276

ELA Overall Achievement

Students



% Tested
96.9%
(N=284)

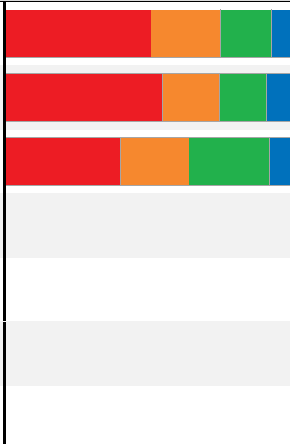


% Not Tested
3.1%
(N=9)

See footnote

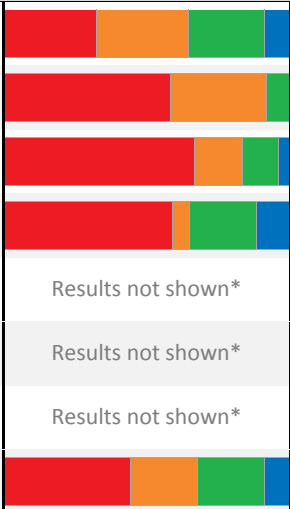
ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	51%	24%	18%	7%	96
Grade 4	55%	20%	16%	9%	91
Grade 5	40%	24%	28%	8%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					



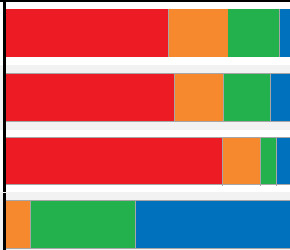
ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	32%	32%	26%	9%	34
Black	58%	33%	8%	0%	12
Latino	67%	17%	13%	4%	48
Multi-HU	59%	6%	24%	12%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	44%	23%	23%	9%	158




ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	57%	21%	18%	4%	135
ECON DIS	59%	17%	16%	7%	122
SPED	76%	14%	5%	5%	37
TAG	0%	9%	36%	55%	11



ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	25%	21%	11%	140
Male	54%	20%	21%	5%	136



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Kelly



Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	276

Percent of Students by Achievement Level

ELA Claim 1: Reading Achievement

Students



% Tested
96.9%
(N=284)

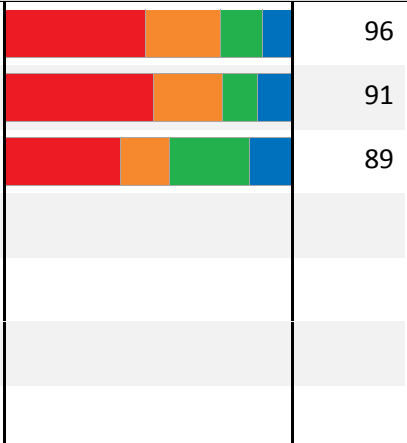


% Not Tested
3.1%
(N=9)

See footnote

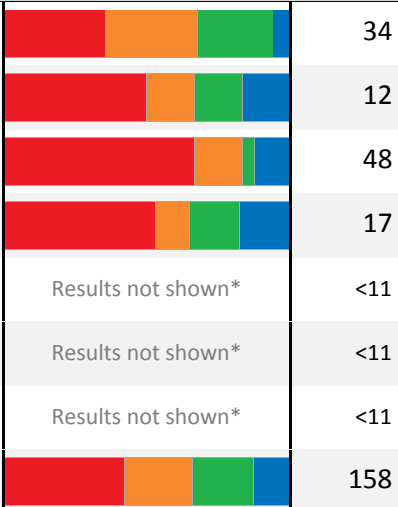
ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	26%	15%	10%	96
Grade 4	52%	24%	12%	12%	91
Grade 5	40%	17%	28%	15%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					



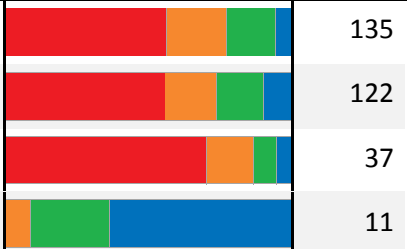
ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	35%	32%	26%	6%	34
Black	50%	17%	17%	17%	12
Latino	67%	17%	4%	13%	48
Multi-HU	53%	12%	18%	18%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	23%	22%	13%	158




ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	56%	21%	17%	6%	135
ECON DIS	56%	18%	16%	10%	122
SPED	70%	16%	8%	5%	37
TAG	0%	9%	27%	64%	11



ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	24%	18%	14%	140
Male	50%	21%	18%	10%	136



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Kelly



Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	276

Percent of Students by Achievement Level

ELA Claim 2: Writing Achievement

Students



% Tested
96.9%
(N=284)



% Not Tested
3.1%
(N=9)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	55%	17%	22%	6%	96
Grade 4	66%	16%	10%	8%	91
Grade 5	44%	27%	24%	6%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	44%	15%	29%	12%	34
Black	67%	17%	17%	0%	12
Latino	67%	23%	6%	4%	48
Multi-HU	59%	12%	24%	6%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	53%	20%	20%	7%	158

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	62%	15%	19%	4%	135
ECON DIS	63%	14%	17%	6%	122
SPED	86%	3%	3%	8%	37
TAG	0%	36%	27%	36%	11

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	51%	22%	19%	8%	140
Male	60%	18%	18%	5%	136

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Kelly



Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	276

Percent of Students by Achievement Level

ELA Claim 3: Listening Achievement

Students

Total	L1	L2	L3	L4	# Students
	46%	18%	18%	18%	276

% Tested
96.9%
(N=284)



% Not Tested
3.1%
(N=9)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	22%	13%	17%	96
Grade 4	52%	14%	15%	19%	91
Grade 5	37%	17%	27%	19%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	35%	32%	15%	18%	34	
Black	42%	42%	17%	0%	12	
Latino	69%	10%	13%	8%	48	
Multi-HU	47%	0%	29%	24%	17	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	40%	18%	20%	22%	158	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	55%	19%	12%	15%	135
ECON DIS	57%	15%	15%	14%	122
SPED	73%	5%	8%	14%	37
TAG	0%	0%	55%	45%	11

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	40%	19%	18%	23%	140
Male	52%	16%	18%	13%	136

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Kelly



Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	276

Percent of Students by Achievement Level

ELA Claim 4: Research Achievement

Students

Total	L1	L2	L3	L4	# Students
50%	21%	14%	14%		276

% Tested
96.9%
(N=284)



% Not Tested
3.1%
(N=9)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	50%	23%	11%	16%	96
Grade 4	56%	18%	10%	16%	91
Grade 5	45%	21%	22%	11%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	50%	15%	18%	18%	34
Black	67%	25%	8%	0%	12
Latino	63%	23%	10%	4%	48
Multi-HU	35%	35%	12%	18%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	46%	20%	16%	18%	158

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	21%	16%	11%	135
ECON DIS	60%	18%	8%	14%	122
SPED	62%	27%	5%	5%	37
TAG	0%	18%	27%	55%	11

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	24%	16%	16%	140
Male	57%	18%	13%	13%	136

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.