

# Smarter Balanced - English Language Arts (ELA) - Overall

## Kelly

*Extended Assessments  
included for all years*

Level 1   Level 2   Level 3   Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement

### # Students

| Year | L1  | L2  | L3  | L4 | # Students |
|------|-----|-----|-----|----|------------|
| 2017 | 49% | 22% | 21% | 8% | 276        |
| 2016 | 48% | 21% | 21% | 9% | 262        |
| 2015 | 42% | 31% | 18% | 8% | 250        |

### ELA Overall Achievement by Grade Level # Students

| Grade | Year | L1  | L2  | L3  | L4  | # Students |
|-------|------|-----|-----|-----|-----|------------|
| Gr 3  | 2017 | 51% | 24% | 18% | 7%  | 96         |
|       | 2016 | 51% | 24% | 16% | 9%  | 99         |
|       | 2015 | 38% | 35% | 15% | 11% | 91         |
| Gr 4  | 2017 | 55% | 20% | 16% | 9%  | 91         |
|       | 2016 | 39% | 20% | 29% | 12% | 94         |
|       | 2015 | 49% | 29% | 15% | 6%  | 85         |
| Gr 5  | 2017 | 40% | 24% | 28% | 8%  | 89         |
|       | 2016 | 58% | 19% | 17% | 6%  | 69         |
|       | 2015 | 39% | 28% | 24% | 8%  | 74         |
| Gr 6  | 2017 |     |     |     |     |            |
|       | 2016 |     |     |     |     |            |
|       | 2015 |     |     |     |     |            |
| Gr 7  | 2017 |     |     |     |     |            |
|       | 2016 |     |     |     |     |            |
|       | 2015 |     |     |     |     |            |
| Gr 8  | 2017 |     |     |     |     |            |
|       | 2016 |     |     |     |     |            |
|       | 2015 |     |     |     |     |            |
| Gr 11 | 2017 |     |     |     |     |            |
|       | 2016 |     |     |     |     |            |
|       | 2015 |     |     |     |     |            |

### ELA Overall Achievement by Race # Students

| Race        | Year | L1  | L2  | L3  | L4  | # Students             |
|-------------|------|-----|-----|-----|-----|------------------------|
| Asian       | 2017 | 32% | 32% | 26% | 9%  | 34                     |
|             | 2016 | 32% | 28% | 32% | 8%  | 25                     |
|             | 2015 | 36% | 38% | 18% | 8%  | 39                     |
| Black       | 2017 | 58% | 33% | 8%  | 0%  | 12                     |
|             | 2016 | 85% | 15% | 0%  | 0%  | 13                     |
|             | 2015 | *   | *   | *   | *   | Results not shown* <11 |
| Latino      | 2017 | 67% | 17% | 13% | 4%  | 48                     |
|             | 2016 | 57% | 22% | 15% | 6%  | 54                     |
|             | 2015 | 45% | 30% | 21% | 4%  | 56                     |
| Multi-HU    | 2017 | 59% | 6%  | 24% | 12% | 17                     |
|             | 2016 | *   | *   | *   | *   | Results not shown* <11 |
|             | 2015 | *   | *   | *   | *   | Results not shown* <11 |
| Multi-NonHU | 2017 | *   | *   | *   | *   | Results not shown* <11 |
|             | 2016 | *   | *   | *   | *   | Results not shown* <11 |
|             | 2015 | *   | *   | *   | *   | Results not shown* <11 |
| Nat Am      | 2017 | *   | *   | *   | *   | Results not shown* <11 |
|             | 2016 | *   | *   | *   | *   | Results not shown* <11 |
|             | 2015 | *   | *   | *   | *   | Results not shown* <11 |
| Pac Isl     | 2017 | *   | *   | *   | *   | Results not shown* <11 |
|             | 2016 | *   | *   | *   | *   | Results not shown* <11 |
|             | 2015 | *   | *   | *   | *   | Results not shown* <11 |
| White       | 2017 | 44% | 23% | 23% | 9%  | 158                    |
|             | 2016 | 43% | 21% | 25% | 12% | 151                    |
|             | 2015 | 42% | 30% | 20% | 8%  | 133                    |

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. \*Results and/or number tested are not shown to protect student confidentiality.

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Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

### ELA Overall Achievement by Program

# Students

|      | Year | L1  | L2  | L3  | L4  |                    | # Students |
|------|------|-----|-----|-----|-----|--------------------|------------|
| ELL  | 2017 | 57% | 21% | 18% | 4%  |                    | 135        |
|      | 2016 | 52% | 28% | 16% | 4%  |                    | 119        |
|      | 2015 | 52% | 26% | 17% | 5%  |                    | 110        |
| ECON | 2017 | 59% | 17% | 16% | 7%  |                    | 122        |
|      | 2016 | 61% | 21% | 14% | 4%  |                    | 124        |
|      | 2015 | 52% | 29% | 15% | 5%  |                    | 124        |
| SPED | 2017 | 76% | 14% | 5%  | 5%  |                    | 37         |
|      | 2016 | 76% | 4%  | 8%  | 12% |                    | 25         |
|      | 2015 | 64% | 8%  | 19% | 8%  |                    | 36         |
| TAG  | 2017 | 0%  | 9%  | 36% | 55% |                    | 11         |
|      | 2016 | *   | *   | *   | *   | Results not shown* | <11        |
|      | 2015 | *   | *   | *   | *   | Results not shown* | <11        |

### ELA Overall Achievement by Gender

# Students

|        | Year | L1  | L2  | L3  | L4  |  | # Students |
|--------|------|-----|-----|-----|-----|--|------------|
| Female | 2017 | 44% | 25% | 21% | 11% |  | 140        |
|        | 2016 | 43% | 23% | 20% | 14% |  | 132        |
|        | 2015 | 38% | 34% | 15% | 12% |  | 117        |
| Male   | 2017 | 54% | 20% | 21% | 5%  |  | 136        |
|        | 2016 | 54% | 20% | 22% | 5%  |  | 130        |
|        | 2015 | 46% | 29% | 20% | 5%  |  | 133        |

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.  
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