

# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Overall

### Kelly



Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	274

Percent of Students by Achievement Level

### Math Overall Achievement

# Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	46%	31%	15%	8%	95
Grade 4	48%	37%	14%	1%	90
Grade 5	44%	36%	12%	8%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	24%	50%	15%	12%	34
Black	58%	42%	0%	0%	12
Latino	65%	23%	10%	2%	48
Multi-HU	59%	24%	6%	12%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	42%	35%	17%	6%	156

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	48%	32%	14%	6%	134
ECON DIS	56%	31%	10%	2%	121
SPED	73%	22%	0%	5%	37
TAG	9%	0%	36%	55%	11

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	45%	42%	9%	4%	139
Male	47%	27%	19%	7%	135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

# 2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures Kelly



Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	274

Percent of Students by Achievement Level

## Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	27%	17%	6%	95
Grade 4	50%	30%	18%	2%	90
Grade 5	52%	27%	12%	9%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	# Students
Asian	29%	41%	18%	12%	34
Black	67%	25%	8%	0%	12
Latino	69%	17%	13%	2%	48
Multi-HU	59%	24%	6%	12%	17
Multi-NonHU	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	46%	30%	18%	6%	156

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	# Students
ELL	51%	28%	15%	6%	134
ECON DIS	61%	26%	10%	3%	121
SPED	73%	16%	5%	5%	37
TAG	9%	0%	45%	45%	11

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	# Students
Female	52%	32%	12%	4%	139
Male	49%	24%	19%	7%	135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

### Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	274

### Math Claim 2: Problem Solving Achievement

# Students

Total	L1	L2	L3	L4	# Students
50%	30%	14%	6%		274



% Tested  
96.9%  
(N=284)



% Not Tested  
3.1%  
(N=9)

See footnote

### Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	54%	22%	15%	9%	95
Grade 4	53%	29%	16%	2%	90
Grade 5	44%	38%	12%	6%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	44%	29%	15%	12%	34
Black	67%	25%	8%	0%	12
Latino	67%	19%	8%	6%	48
Multi-HU	47%	35%	12%	6%	17
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	45%	33%	17%	5%	156

### Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	63%	19%	13%	4%	134
ECON DIS	62%	24%	12%	2%	121
SPED	68%	24%	5%	3%	37
TAG	9%	9%	27%	55%	11

### Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	52%	32%	13%	4%	139
Male	49%	27%	16%	8%	135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results

## Mathematics - Claim 3: Communicating Reasoning

### Kelly



Percent of Students by Achievement Level

Total Students Eligible for Testing	293
Total Students Tested	284
Total Students Included in State Accountability†	274

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	47%	20%	19%	14%	95
Grade 4	44%	38%	14%	3%	90
Grade 5	51%	27%	18%	4%	89
Grade 6					
Grade 7					
Grade 8					
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	29%	38%	15%	18%	34	
Black	50%	50%	0%	0%	12	
Latino	69%	13%	13%	6%	48	
Multi-HU	53%	18%	18%	12%	17	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	43%	31%	21%	6%	156	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	50%	31%	13%	5%	134
ECON DIS	55%	27%	15%	3%	121
SPED	76%	16%	3%	5%	37
TAG	9%	9%	27%	55%	11

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	35%	17%	5%	139
Male	51%	21%	18%	10%	135

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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