

Smarter Balanced - Mathematics - Overall

Kelly

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

Year	L1	L2	L3	L4	# Students
2017	46%	34%	14%	6%	274
2016	42%	26%	25%	6%	257
2015	31%	35%	25%	10%	252

Math Overall Achievement by Grade Level # Students

Grade	Year	L1	L2	L3	L4	# Students
Gr 3	2017	46%	31%	15%	8%	95
	2016	45%	23%	25%	6%	99
	2015	23%	34%	33%	10%	94
Gr 4	2017	48%	37%	14%	1%	90
	2016	27%	35%	34%	4%	92
	2015	34%	41%	17%	8%	83
Gr 5	2017	44%	36%	12%	8%	89
	2016	59%	20%	12%	9%	66
	2015	37%	29%	23%	11%	75
Gr 6	2017					
	2016					
	2015					
Gr 7	2017					
	2016					
	2015					
Gr 8	2017					
	2016					
	2015					
Gr 11	2017					
	2016					
	2015					

Math Overall Achievement by Race # Students

Race	Year	L1	L2	L3	L4	# Students
Asian	2017	24%	50%	15%	12%	34
	2016	28%	20%	44%	8%	25
	2015	26%	33%	31%	10%	39
Black	2017	58%	42%	0%	0%	12
	2016	>89%	<11%	<11%	<11%	Results not shown*
	2015	*	*	*	*	Results not shown*
Latino	2017	65%	23%	10%	2%	48
	2016	66%	21%	11%	2%	53
	2015	44%	40%	15%	2%	55
Multi-HU	2017	59%	24%	6%	12%	17
	2016	*	*	*	*	Results not shown*
	2015	36%	27%	18%	18%	11
Multi-NonHU	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Nat Am	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
Pac Isl	2017	*	*	*	*	Results not shown*
	2016	*	*	*	*	Results not shown*
	2015	*	*	*	*	Results not shown*
White	2017	42%	35%	17%	6%	156
	2016	29%	33%	30%	9%	149
	2015	24%	36%	30%	10%	135

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White. *Results and/or number tested are not shown to protect student confidentiality.

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*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	48%	32%	14%	6%		134
	2016	43%	30%	24%	3%		118
	2015	33%	36%	23%	8%		113
ECON	2017	56%	31%	10%	2%		121
	2016	53%	26%	17%	3%		122
	2015	36%	40%	20%	4%		122
SPED	2017	73%	22%	0%	5%		37
	2016	72%	8%	12%	8%		25
	2015	64%	11%	17%	8%		36
TAG	2017	9%	0%	36%	55%		11
	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	45%	42%	9%	4%		139
	2016	43%	26%	25%	6%		129
	2015	28%	35%	27%	10%		121
Male	2017	47%	27%	19%	7%		135
	2016	41%	27%	25%	6%		128
	2015	34%	35%	22%	9%		131

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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