

# 2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall King



Percent of Students by Achievement Level

Total Students Eligible for Testing	176
Total Students Tested	174
Total Students Included in State Accountability†	170

## ELA Overall Achievement

# Students



% Tested  
98.9%  
(N=174)



% Not Tested  
1.1%  
(N=2)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	55%	20%	18%	8%	40
Grade 4	61%	19%	19%	0%	36
Grade 5	46%	19%	24%	11%	37
Grade 6	56%	31%	6%	6%	16
Grade 7	80%	8%	12%	0%	25
Grade 8	63%	25%	13%	0%	16
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	67%	23%	9%	1%	78
Hispanic	55%	22%	20%	3%	60
Multiple	59%	6%	24%	12%	17
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	17%	8%	50%	25%	12

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	20%	13%	2%	54
ECON DIS	61%	20%	17%	3%	117
SPED	81%	6%	6%	6%	31
TAG	*	*	*	*	Results not shown* <11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	24%	21%	5%	86
Male	68%	14%	13%	5%	84

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 1: Reading

# King



Percent of Students by Achievement Level

Total Students Eligible for Testing	176
Total Students Tested	174
Total Students Included in State Accountability†	167

### ELA Claim 1: Reading Achievement

# Students



% Tested  
98.9%  
(N=174)



% Not Tested  
1.1%  
(N=2)

See footnote

### ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	23%	8%	13%	39
Grade 4	56%	25%	14%	6%	36
Grade 5	50%	19%	22%	8%	36
Grade 6	60%	27%	13%	0%	15
Grade 7	64%	24%	4%	8%	25
Grade 8	75%	6%	19%	0%	16
Grade 11					

### ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	63%	24%	9%	4%	78
Hispanic	62%	17%	14%	7%	58
Multiple	50%	25%	13%	13%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	25%	42%	25%	12

### ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	17%	8%	2%	52
ECON DIS	61%	21%	12%	5%	114
SPED	86%	11%	0%	4%	28
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	51%	27%	15%	6%	84
Male	65%	16%	11%	8%	83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 2: Writing

# King



Percent of Students by Achievement Level

Total Students Eligible for Testing	176
Total Students Tested	174
Total Students Included in State Accountability†	167

### ELA Claim 2: Writing Achievement

# Students



% Tested  
98.9%  
(N=174)



% Not Tested  
1.1%  
(N=2)

See footnote

### ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	56%	31%	8%	5%	39
Grade 4	58%	25%	14%	3%	36
Grade 5	56%	14%	22%	8%	36
Grade 6	67%	33%	0%	0%	15
Grade 7	80%	8%	12%	0%	25
Grade 8	88%	13%	0%	0%	16
Grade 11					

### ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	71%	24%	4%	1%	78
Hispanic	62%	24%	10%	3%	58
Multiple	63%	13%	19%	6%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	25%	0%	58%	17%	12

### ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	73%	19%	6%	2%	52
ECON DIS	66%	24%	10%	1%	114
SPED	86%	7%	7%	0%	28
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	58%	23%	18%	1%	84
Male	70%	19%	5%	6%	83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 3: Listening

# King



Percent of Students by Achievement Level

Total Students Eligible for Testing	176
Total Students Tested	174
Total Students Included in State Accountability†	167

### ELA Claim 3: Listening Achievement

# Students



% Tested  
98.9%  
(N=174)



% Not Tested  
1.1%  
(N=2)

See footnote

### ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	44%	31%	13%	13%	39
Grade 4	36%	17%	19%	28%	36
Grade 5	39%	19%	17%	25%	36
Grade 6	60%	27%	7%	7%	15
Grade 7	80%	16%	0%	4%	25
Grade 8	69%	19%	13%	0%	16
Grade 11					

### ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	50%	21%	22%	8%	78
Hispanic	62%	21%	5%	12%	58
Multiple	44%	31%	6%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	17%	0%	75%	12

### ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	69%	13%	10%	8%	52
ECON DIS	52%	23%	15%	11%	114
SPED	64%	25%	4%	7%	28
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	52%	19%	13%	15%	84
Male	48%	24%	12%	16%	83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## English Language Arts (ELA)

### Claim 4: Research

# King



Percent of Students by Achievement Level

Total Students Eligible for Testing	176
Total Students Tested	174
Total Students Included in State Accountability†	167

### ELA Claim 4: Research Achievement

# Students



% Tested  
98.9%  
(N=174)



% Not Tested  
1.1%  
(N=2)

See footnote

### ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	49%	23%	15%	13%	39
Grade 4	58%	22%	11%	8%	36
Grade 5	44%	17%	25%	14%	36
Grade 6	47%	13%	33%	7%	15
Grade 7	64%	20%	16%	0%	25
Grade 8	69%	19%	13%	0%	16
Grade 11					

### ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	*	*	*	*	Results not shown* <11
Black	60%	18%	15%	6%	78
Hispanic	52%	24%	17%	7%	58
Multiple	56%	13%	13%	19%	16
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	8%	25%	50%	17%	12

### ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	25%	10%	6%	52
ECON DIS	59%	19%	13%	9%	114
SPED	75%	14%	7%	4%	28
TAG	*	*	*	*	Results not shown* <11

### ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	50%	20%	21%	8%	84
Male	58%	19%	14%	8%	83

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. \*Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)