

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Overall

LEP Charter H.S.



Percent of Students by Achievement Level

Math Overall Achievement

Tested



% Tested
28.8%




% Not Tested
71.2%

See footnote


Math Overall Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	62%	31%	8%	0%	15




Math Overall Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown*
Black	*	*	*	*	Results not shown*
Hispanic	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Multiple	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	50%	50%	0%	0%	8




Math Overall Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown*
FRM	83%	17%	0%	0%	7
SPED	*	*	*	*	Results not shown*
TAG	*	*	*	*	Results not shown*



Math Overall Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	75%	25%	0%	0%	9
Male	*	*	*	*	Results not shown*



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

2014-15 Smarter Balanced Baseline Assessment Results

Mathematics

Claim 1: Concepts & Procedures

LEP Charter H.S.



Percent of Students by Achievement Level

Math Claim 1: Concepts & Procedures Achievement # Tested

	L1	L2	L3	L4		
Total	69%	31%	0%	0%		15


% Tested
28.8%




% Not Tested
71.2%

See footnote


Math Claim 1 Achievement by Grade Level # Tested

	L1	L2	L3	L4		
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 11	69%	31%	0%	0%		15


Math Claim 1 Achievement by Race # Tested

	L1	L2	L3	L4		# Tested
Asian	*	*	*	*	Results not shown*	<6
Black	*	*	*	*	Results not shown*	<6
Hispanic	*	*	*	*	Results not shown*	<6
Nat Amer	*	*	*	*	Results not shown*	<6
Multiple	*	*	*	*	Results not shown*	<6
Pac Isl	*	*	*	*	Results not shown*	<6
White	63%	38%	0%	0%		8

Math Claim 1 Achievement by Program # Tested

	L1	L2	L3	L4		# Tested
ELL	*	*	*	*	Results not shown*	<6
FRM	83%	17%	0%	0%		7
SPED	*	*	*	*	Results not shown*	<6
TAG	*	*	*	*	Results not shown*	<6

Math Claim 1 Achievement by Gender # Tested

	L1	L2	L3	L4		# Tested
Female	75%	25%	0%	0%		9
Male	*	*	*	*	Results not shown*	<6

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 2: Problem Solving and Modeling & Data Analysis

LEP Charter H.S.



Percent of Students by Achievement Level

Math Claim 2: Problem Solving Achievement

Tested



% Tested
28.8%



% Not Tested
71.2%

See footnote

Math Claim 2 Achievement by Grade Level # Tested

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	54%	23%	8%	15%	
					15

Math Claim 2 Achievement by Race # Tested

	L1	L2	L3	L4	
Asian	*	*	*	*	Results not shown* <6
Black	*	*	*	*	Results not shown* <6
Hispanic	*	*	*	*	Results not shown* <6
Nat Amer	*	*	*	*	Results not shown* <6
Multiple	*	*	*	*	Results not shown* <6
Pac Isl	*	*	*	*	Results not shown* <6
White	50%	25%	13%	13%	
					8

Math Claim 2 Achievement by Program # Tested

	L1	L2	L3	L4	
ELL	*	*	*	*	Results not shown* <6
FRM	67%	17%	17%	0%	
					7
SPED	*	*	*	*	Results not shown* <6
TAG	*	*	*	*	Results not shown* <6

Math Claim 2 Achievement by Gender # Tested

	L1	L2	L3	L4	
Female	63%	25%	0%	13%	
					9
Male	*	*	*	*	Results not shown* <6

Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)

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Mathematics

Claim 3: Communicating Reasoning

LEP Charter H.S.



Percent of Students by Achievement Level

Math Claim 3: Communicating Reasoning Achievement # Tested



% Tested
28.8%




% Not Tested
71.2%

See footnote


Math Claim 3 Achievement by Grade Level # Tested

	L1	L2	L3	L4	# Tested
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 11	77%	8%	15%	0%	15




Math Claim 3 Achievement by Race # Tested

	L1	L2	L3	L4	# Tested
Asian	*	*	*	*	Results not shown*
Black	*	*	*	*	Results not shown*
Hispanic	*	*	*	*	Results not shown*
Nat Amer	*	*	*	*	Results not shown*
Multiple	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	75%	13%	13%	0%	8




Math Claim 3 Achievement by Program # Tested

	L1	L2	L3	L4	# Tested
ELL	*	*	*	*	Results not shown*
FRM	83%	0%	17%	0%	7
SPED	*	*	*	*	Results not shown*
TAG	*	*	*	*	Results not shown*



Math Claim 3 Achievement by Gender # Tested

	L1	L2	L3	L4	# Tested
Female	88%	13%	0%	0%	9
Male	*	*	*	*	Results not shown*



Note: Students included in this report were enrolled on May 1. Scores excluded from the performance summaries were from students who took the Extended Assessment, were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students who did not have a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. *Results and/or number tested are not shown to protect student confidentiality. SPP—12/08/2015jm(2015-0284)