

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	445
Total Students Included in State Accountability†	425

ELA Overall Achievement

Students



% Tested
97.2%
(N=445)



% Not Tested
2.8%
(N=13)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	44%	32%	18%	6%	160
Grade 7	35%	27%	34%	5%	132
Grade 8	22%	22%	41%	16%	133
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	16%	29%	42%	13%	76
Black	43%	30%	13%	13%	23
Hispanic	44%	30%	22%	4%	115
Multiple	48%	20%	16%	16%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	31%	27%	34%	7%	174

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	66%	28%	5%	1%	82
ECON DIS	42%	21%	32%	5%	220
SPED	79%	11%	9%	1%	75
TAG	7%	0%	67%	27%	15

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	26%	28%	34%	12%	225
Male	44%	26%	26%	6%	200

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	445
Total Students Included in State Accountability†	425

ELA Claim 1: Reading Achievement

Students



% Tested
97.2%
(N=445)



% Not Tested
2.8%
(N=13)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	48%	26%	17%	10%	160
Grade 7	33%	26%	27%	14%	132
Grade 8	22%	23%	40%	15%	133
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	17%	26%	39%	17%	76	
Black	43%	22%	13%	22%	23	
Hispanic	44%	28%	21%	7%	115	
Multiple	52%	12%	20%	16%	25	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	32%	26%	29%	13%	174	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	65%	27%	7%	1%	82
ECON DIS	40%	22%	27%	10%	220
SPED	73%	15%	9%	3%	75
TAG	7%	0%	60%	33%	15

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	28%	29%	16%	225
Male	45%	22%	25%	9%	200

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	445
Total Students Included in State Accountability†	425

ELA Claim 2: Writing Achievement

Students



ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4		# Students
Grade 3						
Grade 4						
Grade 5						
Grade 6	48%	29%	19%	4%		160
Grade 7	45%	20%	25%	9%		132
Grade 8	28%	24%	33%	15%		133
Grade 11						

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4		# Students
Asian	24%	30%	33%	13%		76
Black	48%	26%	17%	9%		23
Hispanic	50%	26%	19%	4%		115
Multiple	52%	12%	24%	12%		25
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	39%	25%	27%	9%		174

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4		# Students
ELL	76%	16%	9%	0%		82
ECON DIS	48%	23%	24%	5%		220
SPED	80%	12%	8%	0%		75
TAG	7%	7%	60%	27%		15

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4		# Students
Female	32%	25%	28%	14%		225
Male	51%	25%	22%	4%		200

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	445
Total Students Included in State Accountability†	425

ELA Claim 3: Listening Achievement

Students



% Tested
97.2%
(N=445)



% Not Tested
2.8%
(N=13)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	36%	23%	20%	21%	160
Grade 7	38%	20%	23%	19%	132
Grade 8	17%	26%	36%	21%	133
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	21%	22%	32%	25%	76	
Black	30%	35%	13%	22%	23	
Hispanic	47%	18%	18%	17%	115	
Multiple	20%	44%	16%	20%	25	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	25%	23%	32%	21%	174	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	46%	30%	15%	9%	82
ECON DIS	31%	23%	30%	16%	220
SPED	59%	25%	13%	3%	75
TAG	13%	7%	33%	47%	15

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	26%	22%	26%	26%	225
Male	35%	25%	26%	14%	200

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	445
Total Students Included in State Accountability†	425

ELA Claim 4: Research Achievement

Students



% Tested
97.2%
(N=445)



% Not Tested
2.8%
(N=13)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	37%	29%	27%	8%	160
Grade 7	34%	20%	36%	10%	132
Grade 8	20%	17%	38%	25%	133
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	14%	20%	42%	24%	76	
Black	35%	22%	22%	22%	23	
Hispanic	44%	21%	30%	5%	115	
Multiple	40%	24%	16%	20%	25	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	27%	24%	36%	13%	174	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	60%	22%	16%	2%	82
ECON DIS	37%	21%	32%	10%	220
SPED	64%	19%	13%	4%	75
TAG	0%	7%	40%	53%	15

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	23%	22%	38%	17%	225
Male	40%	23%	28%	10%	200

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)