

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Overall

### Lane

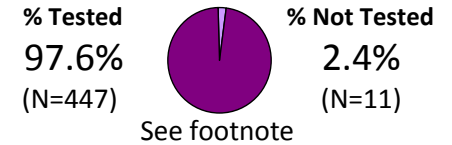


Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	447
Total Students Included in State Accountability†	424

### Math Overall Achievement

### # Students



### Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	45%	31%	16%	8%	159
Grade 7	32%	32%	22%	14%	132
Grade 8	34%	20%	24%	23%	133
Grade 11					

### Math Overall Achievement by Race # Students

	L1	L2	L3	L4	
Asian	13%	26%	29%	32%	76
Black	57%	22%	4%	17%	23
Hispanic	50%	35%	8%	8%	115
Multiple	48%	28%	12%	12%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	26%	28%	12%	173

### Math Overall Achievement by Program # Students

	L1	L2	L3	L4	
ELL	52%	34%	10%	4%	82
ECON DIS	45%	26%	20%	10%	219
SPED	80%	12%	5%	3%	74
TAG	7%	7%	27%	60%	15

### Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	
Female	33%	30%	23%	14%	224
Male	43%	25%	18%	15%	200

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

\*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 1: Concepts & Procedures

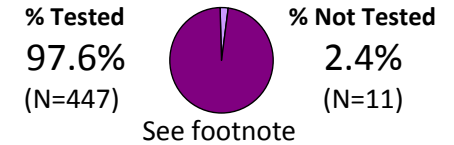
### Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	447
Total Students Included in State Accountability†	424

### Math Claim 1: Concepts & Procedures Achievement      # Students



### Math Claim 1 Achievement by Grade Level      # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	45%	34%	15%	6%	159
Grade 7	30%	36%	20%	14%	132
Grade 8	35%	17%	20%	29%	133
Grade 11					

### Math Claim 1 Achievement by Race      # Students

	L1	L2	L3	L4	
Asian	13%	26%	28%	33%	76
Black	43%	35%	4%	17%	23
Hispanic	50%	34%	10%	7%	115
Multiple	48%	28%	8%	16%	25
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	36%	28%	23%	13%	173

### Math Claim 1 Achievement by Program      # Students

	L1	L2	L3	L4	
ELL	51%	33%	11%	5%	82
ECON DIS	45%	28%	16%	12%	219
SPED	80%	15%	1%	4%	74
TAG	7%	7%	33%	53%	15

### Math Claim 1 Achievement by Gender      # Students

	L1	L2	L3	L4	
Female	33%	34%	19%	15%	224
Male	43%	24%	17%	16%	200

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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# 2015-16 Smarter Balanced Assessment Results Mathematics Claim 2: Problem Solving and Modeling & Data Analysis Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	447
Total Students Included in State Accountability†	424

## Math Claim 2: Problem Solving Achievement

# Students



% Tested  
97.6%  
(N=447)



% Not Tested  
2.4%  
(N=11)

See footnote

## Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	48%	24%	16%	12%	
Grade 7	37%	24%	24%	14%	
Grade 8	43%	14%	21%	22%	
Grade 11					

## Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	24%	20%	30%	26%	
Black	65%	13%	9%	13%	
Hispanic	50%	27%	14%	9%	
Multiple	52%	12%	20%	16%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	41%	21%	22%	16%	

## Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	61%	24%	11%	4%	
ECON DIS	48%	21%	20%	11%	
SPED	80%	12%	4%	4%	
TAG	13%	7%	27%	53%	

## Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	40%	25%	17%	17%	
Male	47%	16%	24%	14%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

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# 2015-16 Smarter Balanced Assessment Results

## Mathematics

### Claim 3: Communicating Reasoning

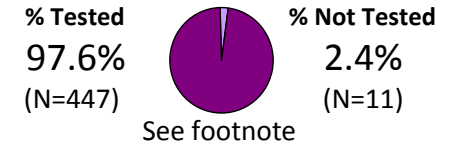
### Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	458
Total Students Tested	447
Total Students Included in State Accountability†	424

### Math Claim 3: Communicating Reasoning Achievement # Students



### Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	52%	23%	13%	13%	
Grade 7	38%	27%	20%	16%	
Grade 8	31%	22%	23%	24%	
Grade 11					

### Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	16%	18%	29%	37%	
Black	61%	22%	0%	17%	
Hispanic	55%	27%	9%	10%	
Multiple	48%	20%	16%	16%	
Nat Amer	*	*	*	*	Results not shown*
Pac Isl	*	*	*	*	Results not shown*
White	37%	25%	24%	14%	

### Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	59%	22%	11%	9%	
ECON DIS	49%	23%	16%	12%	
SPED	80%	12%	4%	4%	
TAG	13%	0%	20%	67%	

### Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	40%	24%	20%	16%	
Male	42%	23%	17%	19%	

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>.

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