

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Overall Lane



Total Students Eligible for Testing	423
Total Students Tested	413
Total Students Included in State Accountability†	398

Percent of Students by Achievement Level

## ELA Overall Achievement

# Students



% Tested  
97.6%  
(N=413)



% Not Tested  
2.4%  
(N=10)

See footnote

## ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	45%	28%	26%	2%	127
Grade 7	34%	27%	32%	7%	147
Grade 8	34%	30%	32%	4%	124
Grade 11					

## ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	18%	26%	51%	5%	65	
Black	53%	33%	10%	3%	30	
Latino	47%	29%	19%	5%	112	
Multi-HU	38%	38%	21%	3%	29	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	33%	27%	36%	4%	147	

## ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	45%	31%	22%	2%	134	
ECON DIS	47%	27%	23%	3%	208	
SPED	74%	15%	11%	0%	66	
TAG	*	*	*	*	Results not shown*	<11

## ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	32%	31%	31%	7%	212
Male	44%	25%	30%	2%	186

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 1: Reading Lane



Total Students Eligible for Testing	423
Total Students Tested	413
Total Students Included in State Accountability†	398

Percent of Students by Achievement Level

## ELA Claim 1: Reading Achievement

# Students



% Tested  
97.6%  
(N=413)



% Not Tested  
2.4%  
(N=10)

See footnote

## ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	
Grade 3					
Grade 4					
Grade 5					
Grade 6	41%	30%	20%	9%	127
Grade 7	36%	21%	33%	10%	147
Grade 8	33%	28%	30%	9%	124
Grade 11					

## ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	
Asian	18%	29%	38%	14%	65
Black	43%	30%	27%	0%	30
Latino	49%	21%	22%	8%	112
Multi-HU	31%	41%	21%	7%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	35%	24%	31%	10%	147

## ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	
ELL	49%	25%	20%	5%	134
ECON DIS	45%	26%	24%	5%	208
SPED	70%	21%	8%	2%	66
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	
Female	33%	27%	30%	10%	212
Male	41%	25%	25%	8%	186

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 2: Writing Lane



Total Students Eligible for Testing	423
Total Students Tested	413
Total Students Included in State Accountability†	398

Percent of Students by Achievement Level

## ELA Claim 2: Writing Achievement

# Students



% Tested  
97.6%  
(N=413)



% Not Tested  
2.4%  
(N=10)

See footnote

## ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	52%	22%	20%	6%	127
Grade 7	37%	24%	32%	6%	147
Grade 8	44%	22%	29%	6%	124
Grade 11					

## ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	28%	18%	45%	9%	65
Black	70%	20%	10%	0%	30
Latino	52%	24%	20%	4%	112
Multi-HU	45%	34%	17%	3%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	39%	23%	31%	7%	147

## ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	52%	25%	19%	4%	134
ECON DIS	52%	23%	21%	4%	208
SPED	74%	17%	9%	0%	66
TAG	*	*	*	*	Results not shown* <11

## ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	39%	22%	30%	8%	212
Male	49%	24%	24%	3%	186

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 3: Listening Lane



Total Students Eligible for Testing	423
Total Students Tested	413
Total Students Included in State Accountability†	398

Percent of Students by Achievement Level

## ELA Claim 3: Listening Achievement

# Students



% Tested  
97.6%  
(N=413)



% Not Tested  
2.4%  
(N=10)

See footnote

## ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	40%	24%	23%	13%	127
Grade 7	34%	20%	29%	17%	147
Grade 8	40%	15%	31%	14%	124
Grade 11					

## ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	20%	25%	34%	22%	65	
Black	47%	27%	10%	17%	30	
Latino	46%	20%	27%	8%	112	
Multi-HU	38%	21%	24%	17%	29	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	16%	31%	16%	147	

## ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	46%	18%	25%	10%	134	
ECON DIS	44%	22%	25%	9%	208	
SPED	70%	12%	12%	6%	66	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	37%	19%	30%	15%	212
Male	39%	21%	25%	15%	186

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

\*Results and/or number tested are not shown to protect student confidentiality.

# 2016-17 Smarter Balanced Assessment Results English Language Arts (ELA) - Claim 4: Research Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	423
Total Students Tested	413
Total Students Included in State Accountability†	398

## ELA Claim 4: Research Achievement

# Students

Total	L1	L2	L3	L4	# Students
	40%	21%	30%	8%	398

% Tested  
97.6%  
(N=413)



% Not Tested  
2.4%  
(N=10)

See footnote

## ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	50%	18%	25%	7%	127
Grade 7	35%	24%	32%	9%	147
Grade 8	36%	21%	34%	9%	124
Grade 11					

## ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	22%	14%	54%	11%	65	
Black	67%	10%	13%	10%	30	
Latino	46%	23%	25%	6%	112	
Multi-HU	48%	24%	21%	7%	29	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	37%	24%	31%	9%	147	

## ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	44%	24%	27%	5%	134	
ECON DIS	52%	18%	24%	7%	208	
SPED	61%	23%	15%	2%	66	
TAG	*	*	*	*	Results not shown*	<11

## ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	36%	20%	32%	12%	212
Male	45%	23%	28%	4%	186

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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