

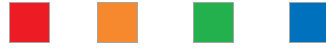
Smarter Balanced - English Language Arts (ELA) - Overall

Lane

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement

Students

Year	L1	L2	L3	L4		# Students
2017	37%	28%	30%	5%		398
2016	34%	27%	30%	9%		425
2015	35%	25%	32%	8%		414

ELA Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4	# Students
Gr 3 2017					
2016					
2015					
Gr 4 2017					
2016					
2015					
Gr 5 2017					
2016					
2015					
Gr 6 2017	45%	28%	26%	2%	127
2016	44%	32%	18%	6%	160
2015	44%	26%	28%	1%	135
Gr 7 2017	34%	27%	32%	7%	147
2016	35%	27%	34%	5%	132
2015	29%	21%	37%	12%	137
Gr 8 2017	34%	30%	32%	4%	124
2016	22%	22%	41%	16%	133
2015	32%	27%	31%	10%	142
Gr 11 2017					
2016					
2015					

ELA Overall Achievement by Race # Students

Year	L1	L2	L3	L4	# Students
Asian 2017	18%	26%	51%	5%	65
2016	16%	29%	42%	13%	76
2015	18%	31%	42%	9%	74
Black 2017	53%	33%	10%	3%	30
2016	43%	30%	13%	13%	23
2015	46%	31%	20%	3%	35
Latino 2017	47%	29%	19%	5%	112
2016	44%	30%	22%	4%	115
2015	43%	28%	18%	10%	109
Multi-HU 2017	38%	38%	21%	3%	29
2016	52%	22%	17%	9%	23
2015	26%	19%	44%	11%	27
Multi-NonHU 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Nat Am 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
Pac Isl 2017	*	*	*	*	Results not shown* <11
2016	*	*	*	*	Results not shown* <11
2015	*	*	*	*	Results not shown* <11
White 2017	33%	27%	36%	4%	147
2016	31%	27%	34%	7%	174
2015	35%	20%	38%	7%	153

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017im(2017-0080)

Smarter Balanced - English Language Arts (ELA) - Overall

Lane

*Extended Assessments
included for all years*

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

ELA Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	45%	31%	22%	2%		134
	2016	66%	28%	5%	1%		82
	2015	55%	28%	16%	1%		83
ECON	2017	47%	27%	23%	3%		208
	2016	42%	21%	32%	5%		220
	2015	41%	27%	30%	2%		226
SPED	2017	74%	15%	11%	0%		66
	2016	79%	11%	9%	1%		75
	2015	80%	8%	9%	3%		74
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	7%	0%	67%	27%		15
	2015	4%	8%	52%	36%		25

ELA Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	32%	31%	31%	7%		212
	2016	26%	28%	34%	12%		225
	2015	30%	22%	39%	9%		217
Male	2017	44%	25%	30%	2%		186
	2016	44%	26%	26%	6%		200
	2015	41%	28%	24%	7%		197

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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