

2016-17 Smarter Balanced Assessment Results

Mathematics - Overall

Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	423
Total Students Tested	407
Total Students Included in State Accountability†	391

Math Overall Achievement

Students

Total	L1	L2	L3	L4	# Students
	47%	28%	13%	13%	391



Math Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	60%	22%	10%	8%	127
Grade 7	44%	32%	11%	13%	145
Grade 8	35%	29%	18%	18%	119
Grade 11					

Math Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	22%	26%	28%	25%	65	
Black	69%	14%	10%	7%	29	
Latino	63%	26%	3%	8%	110	
Multi-HU	45%	41%	7%	7%	29	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	41%	29%	16%	14%	144	

Math Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	53%	24%	13%	10%	134	
ECON DIS	56%	26%	9%	9%	203	
SPED	85%	11%	5%	0%	66	
TAG	*	*	*	*	Results not shown*	<11

Math Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	44%	32%	12%	12%	206
Male	49%	23%	14%	15%	185

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 1: Concepts & Procedures

Lane



Percent of Students by Achievement Level


Total Students Eligible for Testing	423
Total Students Tested	407
Total Students Included in State Accountability†	391

Math Claim 1: Concepts & Procedures Achievement # Students



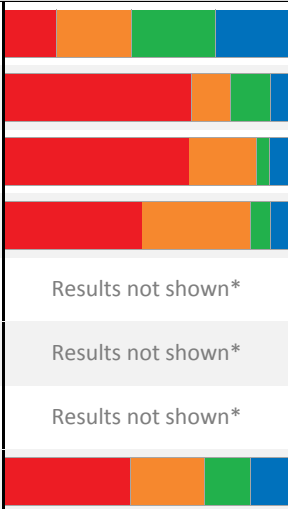
Math Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	61%	20%	12%	8%	127
Grade 7	46%	30%	12%	12%	145
Grade 8	37%	25%	18%	19%	119
Grade 11					




Math Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students
Asian	18%	26%	29%	26%	65
Black	66%	14%	14%	7%	29
Latino	65%	24%	5%	7%	110
Multi-HU	48%	38%	7%	7%	29
Multi-NonHU	*	*	*	*	Results not shown* <11
Nat Amer	*	*	*	*	Results not shown* <11
Pac Isl	*	*	*	*	Results not shown* <11
White	44%	26%	16%	14%	144




Math Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students
ELL	51%	24%	16%	9%	134
ECON DIS	58%	23%	10%	9%	203
SPED	83%	11%	6%	0%	66
TAG	*	*	*	*	Results not shown* <11



Math Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	29%	13%	12%	206
Male	49%	22%	15%	14%	185



Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results

Mathematics - Claim 2: Problem Solving and Modeling & Data Analysis

Lane



Percent of Students by Achievement Level

Total Students Eligible for Testing	423
Total Students Tested	407
Total Students Included in State Accountability†	391

Math Claim 2: Problem Solving Achievement

Students



% Tested
96.2%
(N=407)



% Not Tested
3.8%
(N=16)

See footnote

Math Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	54%	28%	10%	7%	127
Grade 7	47%	25%	16%	12%	145
Grade 8	39%	24%	18%	19%	119
Grade 11					

Math Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	23%	26%	25%	26%	65	
Black	79%	7%	7%	7%	29	
Latino	58%	30%	4%	8%	110	
Multi-HU	38%	45%	10%	7%	29	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	43%	23%	22%	13%	144	

Math Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	51%	27%	13%	8%	134	
ECON DIS	55%	25%	12%	8%	203	
SPED	86%	9%	5%	0%	66	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	47%	25%	16%	12%	206
Male	46%	26%	14%	14%	185

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

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SPP—08/08/2017jm(2017-0080)

2016-17 Smarter Balanced Assessment Results Mathematics - Claim 3: Communicating Reasoning Lane

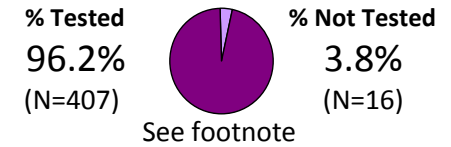


Percent of Students by Achievement Level

Total Students Eligible for Testing	423
Total Students Tested	407
Total Students Included in State Accountability†	391

Math Claim 3: Communicating Reasoning Achievement # Students

Total	L1	L2	L3	L4	# Students
	49%	23%	15%	13%	391



Math Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3					
Grade 4					
Grade 5					
Grade 6	59%	20%	12%	9%	127
Grade 7	48%	26%	17%	9%	145
Grade 8	40%	22%	16%	22%	119
Grade 11					

Math Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	26%	23%	28%	23%	65	
Black	76%	3%	10%	10%	29	
Latino	67%	15%	10%	7%	110	
Multi-HU	38%	48%	3%	10%	29	
Multi-NonHU	*	*	*	*	Results not shown*	<11
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	43%	26%	17%	13%	144	

Math Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	52%	21%	18%	9%	134	
ECON DIS	55%	24%	12%	9%	203	
SPED	82%	8%	11%	0%	66	
TAG	*	*	*	*	Results not shown*	<11

Math Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	49%	23%	15%	14%	206
Male	50%	22%	16%	12%	185

Note: Includes students enrolled on May 1. Extended Assessments included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.

*Results and/or number tested are not shown to protect student confidentiality. SPP—08/08/2017jm(2017-0080)