

Smarter Balanced - Mathematics - Overall Lane

Extended Assessments
included for all years

Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level



2014-15, 2015-16, 2016-17

Math Overall Achievement

Students

	L1	L2	L3	L4		
2017	47%	28%	13%	13%		391
2016	38%	28%	20%	14%		424
2015	39%	27%	23%	11%		414

Math Overall Achievement by Grade Level # Students

Year	L1	L2	L3	L4		
Gr 3 2017						
2016						
2015						
Gr 4 2017						
2016						
2015						
Gr 5 2017						
2016						
2015						
Gr 6 2017	60%	22%	10%	8%		127
2016	45%	31%	16%	8%		159
2015	47%	31%	18%	4%		134
Gr 7 2017	44%	32%	11%	13%		145
2016	32%	32%	22%	14%		132
2015	33%	30%	28%	10%		138
Gr 8 2017	35%	29%	18%	18%		119
2016	34%	20%	24%	23%		133
2015	37%	20%	24%	18%		142
Gr 11 2017						
2016						
2015						

Math Overall Achievement by Race # Students

Year	L1	L2	L3	L4		
Asian 2017	22%	26%	28%	25%		65
2016	13%	26%	29%	32%		76
2015	18%	23%	42%	18%		74
Black 2017	69%	14%	10%	7%		29
2016	57%	22%	4%	17%		23
2015	51%	31%	17%	0%		35
Latino 2017	63%	26%	3%	8%		110
2016	50%	35%	8%	8%		115
2015	47%	31%	9%	13%		109
Multi-HU 2017	45%	41%	7%	7%		29
2016	52%	30%	13%	4%		23
2015	33%	26%	37%	4%		27
Multi-NonHU 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Nat Am 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
Pac Isl 2017	*	*	*	*	Results not shown*	<11
2016	*	*	*	*	Results not shown*	<11
2015	*	*	*	*	Results not shown*	<11
White 2017	41%	29%	16%	14%		144
2016	35%	26%	28%	12%		173
2015	41%	27%	22%	10%		153

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
*Results and/or number tested are not shown to protect student confidentiality.

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Extended Assessments
included for all years



Percent of Students by Achievement Level

2014-15, 2015-16, 2016-17

Math Overall Achievement by Program

Students

	Year	L1	L2	L3	L4		# Students
ELL	2017	53%	24%	13%	10%		134
	2016	52%	34%	10%	4%		82
	2015	60%	23%	13%	4%		82
ECON	2017	56%	26%	9%	9%		203
	2016	45%	26%	20%	10%		219
	2015	43%	29%	21%	7%		225
SPED	2017	85%	11%	5%	0%		66
	2016	80%	12%	5%	3%		74
	2015	79%	15%	5%	0%		73
TAG	2017	*	*	*	*	Results not shown*	<11
	2016	7%	7%	27%	60%		15
	2015	0%	14%	36%	50%		22

Math Overall Achievement by Gender

Students

	Year	L1	L2	L3	L4		# Students
Female	2017	44%	32%	12%	12%		206
	2016	33%	30%	23%	14%		224
	2015	36%	30%	25%	9%		218
Male	2017	49%	23%	14%	15%		185
	2016	43%	25%	18%	15%		200
	2015	42%	23%	21%	13%		196

Note: Includes students enrolled on May 1. Extended Assessments included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. Economically Disadvantaged is determined using Direct Certification. HU = historically underserved. Multi-HU includes students who identify multiple ancestries including at least one historically underserved ancestry: Black, Native American, or Pacific Islander. Multi-NonHU includes students who identify multiple ancestries including only Asian and White.
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