

2015-16 Smarter Balanced Assessment Results English Language Arts (ELA) Overall Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	432
Total Students Included in State Accountability†	429

ELA Overall Achievement

Students



% Tested
96.0%
(N=432)



% Not Tested
4.0%
(N=18)

See footnote

ELA Overall Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	9%	29%	58%	76
Grade 4	3%	10%	29%	58%	72
Grade 5	6%	5%	36%	52%	77
Grade 6	3%	11%	30%	57%	74
Grade 7	6%	7%	48%	39%	69
Grade 8	2%	7%	38%	54%	61
Grade 11					

ELA Overall Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	7%	7%	43%	43%	14	
Black	36%	9%	55%	0%	11	
Hispanic	4%	11%	50%	36%	28	
Multiple	3%	14%	35%	49%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	3%	7%	32%	57%	336	

ELA Overall Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	12%	24%	42%	21%		33
SPED	10%	19%	46%	24%		67
TAG	<11%	<11%	<11%	>89%	Results not shown*	87

ELA Overall Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	2%	6%	30%	61%	211
Male	6%	10%	39%	45%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 1: Reading

Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	432
Total Students Included in State Accountability†	429

ELA Claim 1: Reading Achievement

Students



% Tested
96.0%
(N=432)



% Not Tested
4.0%
(N=18)

See footnote

ELA Claim 1 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	16%	18%	62%	76
Grade 4	4%	7%	29%	60%	72
Grade 5	9%	8%	30%	53%	77
Grade 6	4%	16%	26%	54%	74
Grade 7	6%	12%	39%	43%	69
Grade 8	3%	8%	43%	46%	61
Grade 11					

ELA Claim 1 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	7%	7%	50%	36%	14	
Black	27%	18%	45%	9%	11	
Hispanic	11%	7%	36%	46%	28	
Multiple	5%	11%	35%	49%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	4%	12%	28%	57%	336	

ELA Claim 1 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	15%	21%	36%	27%		33
SPED	9%	22%	42%	27%		67
TAG	<11%	<11%	<11%	>89%	Results not shown*	87

ELA Claim 1 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	11%	27%	58%	211
Male	6%	11%	34%	49%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 2: Writing

Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	432
Total Students Included in State Accountability†	429

ELA Claim 2: Writing Achievement

Students



% Tested
96.0%
(N=432)



% Not Tested
4.0%
(N=18)

See footnote

ELA Claim 2 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	5%	20%	22%	53%	76
Grade 4	7%	18%	15%	60%	72
Grade 5	5%	14%	30%	51%	77
Grade 6	3%	12%	35%	50%	74
Grade 7	6%	7%	39%	48%	69
Grade 8	2%	18%	25%	56%	61
Grade 11					

ELA Claim 2 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	7%	21%	29%	43%	14	
Black	27%	18%	36%	18%	11	
Hispanic	11%	14%	32%	43%	28	
Multiple	3%	24%	24%	49%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	4%	13%	28%	55%	336	

ELA Claim 2 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	15%	24%	30%	30%	33	
SPED	9%	34%	28%	28%	67	
TAG	0%	0%	16%	84%	87	

ELA Claim 2 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	3%	11%	23%	63%	211
Male	6%	18%	33%	43%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 3: Listening

Laurelhurst

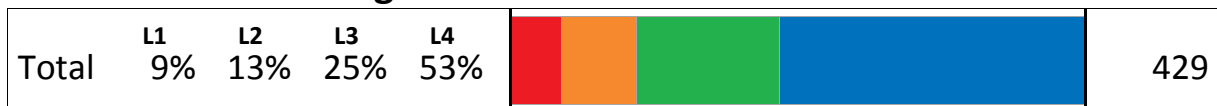


Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	432
Total Students Included in State Accountability†	429

ELA Claim 3: Listening Achievement

Students



% Tested
96.0%
(N=432)



% Not Tested
4.0%
(N=18)

See footnote

ELA Claim 3 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	4%	13%	14%	68%	76
Grade 4	14%	6%	15%	65%	72
Grade 5	17%	10%	27%	45%	77
Grade 6	7%	19%	20%	54%	74
Grade 7	6%	20%	35%	39%	69
Grade 8	5%	10%	41%	44%	61
Grade 11					

ELA Claim 3 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	29%	21%	29%	21%	14	
Black	36%	27%	18%	18%	11	
Hispanic	7%	18%	39%	36%	28	
Multiple	14%	16%	27%	43%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	7%	12%	24%	58%	336	

ELA Claim 3 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	15%	27%	30%	27%	33	
SPED	24%	18%	27%	31%	67	
TAG	0%	9%	11%	79%	87	

ELA Claim 3 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	7%	10%	22%	60%	211
Male	11%	16%	28%	46%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)

2015-16 Smarter Balanced Assessment Results

English Language Arts (ELA)

Claim 4: Research

Laurelhurst



Percent of Students by Achievement Level

Total Students Eligible for Testing	450
Total Students Tested	432
Total Students Included in State Accountability†	429

ELA Claim 4: Research Achievement

Students



% Tested
96.0%
(N=432)



% Not Tested
4.0%
(N=18)

See footnote

ELA Claim 4 Achievement by Grade Level # Students

	L1	L2	L3	L4	# Students
Grade 3	7%	4%	20%	70%	76
Grade 4	11%	6%	17%	67%	72
Grade 5	4%	9%	25%	62%	77
Grade 6	4%	8%	31%	57%	74
Grade 7	10%	10%	45%	35%	69
Grade 8	5%	8%	39%	48%	61
Grade 11					

ELA Claim 4 Achievement by Race # Students

	L1	L2	L3	L4	# Students	
Asian	7%	14%	43%	36%	14	
Black	45%	9%	18%	27%	11	
Hispanic	7%	14%	29%	50%	28	
Multiple	3%	11%	27%	59%	37	
Nat Amer	*	*	*	*	Results not shown*	<11
Pac Isl	*	*	*	*	Results not shown*	<11
White	6%	6%	29%	59%	336	

ELA Claim 4 Achievement by Program # Students

	L1	L2	L3	L4	# Students	
ELL	*	*	*	*	Results not shown*	<11
ECON DIS	21%	12%	39%	27%	33	
SPED	21%	12%	30%	37%	67	
TAG	1%	0%	17%	82%	87	

ELA Claim 4 Achievement by Gender # Students

	L1	L2	L3	L4	# Students
Female	4%	5%	28%	63%	211
Male	10%	10%	29%	51%	218

Note: Includes students enrolled on May 1. Extended Assessments are included. †Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. "Not tested" includes students without a valid SBA score due to partial tests inadequate to generate a valid score, test invalidation, or parent request for exemption. For more information on State Accountability rules, see: <http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf>. Economically Disadvantaged is determined using Direct Certification. *Results and/or number tested are not shown to protect student confidentiality. SPP—08/10/2016jm(2016-0127)